



**Notice of a public meeting of  
Children, Education and Communities Policy and Scrutiny  
Committee**

**To:** Councillors Baker, Daubeney (Chair), Fitzpatrick,  
Heaton, Hollyer, Orrell, and Webb (Vice-Chair)

**Date:** Tuesday, 20 December 2022

**Time:** 5.30 pm

**Venue:** The George Hudson Board Room - 1st Floor West  
Offices (F045)

**AGENDA**

**1. Declarations of Interest**

At this point in the meeting, Members are asked to declare any disclosable pecuniary interest or other registerable interest they might have in respect of business on this agenda, if they have not already done so in advance on the Register of Interests.

**2. Minutes** (Pages 1 - 6)

To approve and sign the minutes of the meeting held on 1 November 2022.

**3. Public Participation**

At this point in the meeting members of the public who have registered to speak can do so. Members of the public may speak on agenda items or on matters within the remit of the committee.

**Please note that our registration deadlines are set as 2 working days before the meeting, in order to facilitate the management of public participation at our meetings. The deadline for registering at this meeting is 5:00pm on Friday, 16 December 2022.**

To register to speak please visit [www.york.gov.uk/AttendCouncilMeetings](http://www.york.gov.uk/AttendCouncilMeetings) to fill in an online registration form. If you have any questions about the registration form or the meeting, please contact Democratic Services. Contact details can be found at the foot of this agenda.

## **Webcasting of Public Meetings**

Please note that, subject to available resources, this meeting will be webcast including any registered public speakers who have given their permission. The meeting can be viewed live and on demand at [www.york.gov.uk/webcasts](http://www.york.gov.uk/webcasts).

During coronavirus, we made some changes to how we ran council meetings, including facilitating remote participation by public speakers. See our updates ([www.york.gov.uk/COVIDDemocracy](http://www.york.gov.uk/COVIDDemocracy)) for more information on meetings and decisions.

- 4. York Citizens' Theatre Trust Scrutiny Report** (Pages 7 - 10)  
The Chief Executive of York Citizens' Theatre Trust will present a report to Members which provides an update on the work of the Trust.
- 5. Behaviour and Attendance - Mainstream Primary and Secondary pupils** (Pages 11 - 22)  
Members will receive a report which describes the current picture of Exclusion and Attendance across the secondary and primary phase in York and identifies key priority areas for current and future support work.
- 6. 2022/23 Second Quarter Finance Monitoring Report - Children, Education & Communities** (Pages 23 - 40)  
This report analyses the latest performance for 2022/23 and forecasts the financial outturn position by reference to the services plans and budgets falling under the committee's responsibilities.
- 7a) Implementation of recommendations from Scrutiny Reviews on School Holiday Food/Community Hubs and Holiday Activities & Food Update** (Pages 41 - 62)  
This report provides Members with an update on the implementation of the approved recommendations arising from two scrutiny reviews completed by the Committee. The report also contains an update on the current 3-year HAF Programme.

**7b) Family Hubs Transformation Programme** (Pages 63 - 72)

Members will receive an update relating to the Family Hubs Transformation Programme, its funding and workstreams.

**8. Work Plan** (Pages 73 - 76)

Members are asked to consider the Committee's work plan for the 2022/23 municipal year.

**9. Urgent Business**

Any other business which the Chair considers urgent under the Local Government Act 1972.

Democracy Officer

Jane Meller

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For more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting:

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports and
- For receiving reports in other formats

Contact details are set out above.

**This information can be provided in your own language.**

我們也用您們的語言提供這個信息 (Cantonese)

এই তথ্য আপনার নিজের ভাষায় দেয়া যেতে পারে। (Bengali)

Ta informacja może być dostarczona w twoim własnym języku. (Polish)

Bu bilgiyi kendi dilinizde almanız mümkündür. (Turkish)

یہ معلومات آپ کی اپنی زبان (بولی) میں بھی مہیا کی جاسکتی ہیں۔ (Urdu)

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City of York Council

Committee Minutes

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Meeting	Children, Education and Communities Policy and Scrutiny Committee
Date	1 November 2022
Present	Councillors Daubeney (Chair), Orrell, Perrett (Substitute for Cllr Fitzpatrick) and Webb (Vice-Chair)
Apologies	Councillors Baker, Fitzpatrick, Heaton and Hollyer
In Attendance	Cllr Waller, Executive Member for Children, Young People and Education (until 6.50 pm)
Officers Present	Martin Kelly - Corporate Director of Children and Education (DCS) Maxine Squire – Assistant Director of Education Richard Hartle – Head of Finance Children, Education & Schools Danielle Johnson - Director of Safeguarding, Children’s Service

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### 9. **Declarations Of Interest (5.32 pm)**

Members were asked to declare, at this point in the meeting, any personal interests, not included on the Register of Interests, or any prejudicial or disclosable pecuniary interests they may have in respect of business on the agenda.

Cllr Webb declared a personal interest to agenda item 4 (The Safety Valve Agreement), in that he was an employee of the Pathfinder Multi Academy Trust. Cllr Daubeney declared a personal interest, in relation to item 5, the Finance First Quarter Monitoring Report, that he was a Director of City of York Trading, which included Work With York and procured staff for the council.

**10. Minutes (5.33 pm)**

Resolved: That the minutes of the meeting of the committee held on 21 July 2022 be approved and signed as a correct record.

**11. Public Participation (5.33 pm)**

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

**12. The Safety Valve Agreement (Quarter 1 And Quarter 2 Monitoring Reports) (5.33 pm)**

The Assistant Director of Education presented the Quarter 1 and 2 Safety Valve Agreement monitoring reports. She explained the background to the Safety Valve Plan (SVP), which had been put in place to manage the deficit of the high needs block within the Dedicated Schools Grant (DSG).

Members were informed that when the SEND reforms were introduced in 2014 the full financial impact of introducing the Education, Health and Care plans to 25 had not been assessed by central government and the financial settlement for local authorities had been based on the numbers of statements pre 2014. Statements had ended at age 16 whereas EHCPs provided support up to age 18-25, this has led to increased financial pressures. Members were informed that the identified priorities of the SVP were not solely concerned with deficit management but about implementing actions as part of the overall SEND improvement journey in York.

In response to questions from Members covering support for children in school to reduce the need for an EHCP, demand management, the progress of the SEND review green paper, enhanced resource provision in mainstream schools, contingency funding for children relocating to York and ensuring that children are not overlooked, the officer noted the following:

- Training programmes for teachers and SEND Champions had been developed to reduce the need for EHCPs. With the right support at the right time, a formal assessment (EHCP) was not always needed. A mix of provision

(including York College and social enterprises) was available to enable a flexible end point for support.

- There were no plans for a government white paper on the SEND review, some aspects could be implemented without legislation.
- The autism suites in schools were successful models, 10 additional places in another secondary school were planned.
- Communication was the focus for Quarter 3, plans were in place to reach people who do not make use of the usual communication platforms.

Resolved: That the Committee noted the progress made to date on the delivery of the Safety Valve recovery agreement between the Department for Education and the council.

Reason: Quarterly monitoring is required for the grant agreement that the council had signed up to.

**13. 2022/23 Finance First Quarter Monitoring Report - Children, Education & Communities (6.00 pm)**

The Head of Finance for Children, Education and Schools introduced the Finance First Quarter Monitoring Report which had been presented to the Executive meeting in August 2022. He highlighted a projected overspend of £7.5m and noted the largest contributing factors were the placement costs of children in social care, agency staffing and home to school transport. He also confirmed that they were on track to deliver the Safety Valve Plan (SVP) and expected to return a balance in 2.5 years.

Responses were given to Member questions covering placement costs and temporary staff. Officers confirmed that the care market was demand led, and work was on going to bring more care placements in house. Best provision, at best value, had been sought through the commissioning process. It was expected that the financial statement for Quarter 2 would show improvements to the costs associated with agency staff.

The Chair noted that he had received a request from the Customer and Corporate Services Scrutiny Committee to monitor the projected overspend, specifically the use of agency

staff. He confirmed that key performance data reports would come to the next meeting.

Resolved: That the Committee note the report.

Reason: To keep the committee updated on the latest financial position for 2022/23.

#### **14. Ofsted Action Plan (6.12 pm)**

The Director of Safeguarding, Children's Services provided an update to the committee on the Ofsted Action Plan and highlighted paragraph 4, points a-g of the report.

The officer responded to questions from Members on improving consistent feedback, the quality of supervision, unregulated placements and the design of care plans and quality assessments.

Members were informed that:

- Feedback was focused on being jargon-free, easy to understand, with clear decisions combined with a written rationale for them.
- Quality of supervision would improve through feedback from practitioners, learning conversations and child voice. A 'deep dive' was planned for next year.
- To improve the design of care plans, young people would continue to review and be actively involved in their care plan.

The Corporate Director of Children and Education explained that the council had a legal sufficiency duty to ensure that there were sufficient correct placements available for children. He identified the need to build capacity within the council for both foster and residential care.

Resolved: The Committee noted the progress of the action plan.

Reason: To keep the Committee updated on the progress of the action plan.



**15. City Of York Safeguarding Children Partnership (6.26 pm)**

The Corporate Director of Children and Education (DCS) gave a presentation on the City of York Safeguarding Children Partnership (CYSCP).

Members were informed that from December 2022, there would be a permanent leadership team across Children's Services and alongside statutory safeguarding partners in the CYSCP.

It was highlighted that the Independent Scrutineer, Dr Maggie Atkinson, had reported that safeguarding had remained a central focus of the Partnership and her official report would be published by the end of the year. He also noted that she would be stepping down from her role in December and placed on record his thanks for her service. He confirmed the intention was to have a replacement by the end of December / early January 2023.

He identified some key areas for development, such as developing children's voice, and some areas of concern including resourcing, the national cost of care provision for young people which he noted was a national problem, and the rise in mental health issues post pandemic.

Members asked several questions covering the Youth Justice Inspection, Early Help funding, children's voice and the Mind of My Own App.

The officer confirmed that the outcome of the Youth Justice Inspection was currently embargoed however, they were pleased with the outcome. York was well represented on the Integrated Care Service Board (ICS) and this provided opportunities to resource Early Help. The Mind of My Own App was well established and enabled children to provide feedback and offered ongoing interaction with social workers.

Resolved: That the presentation be noted.

Reason: To keep the Committee updated on the CYSCP.

**16. Work Plan (6.50 pm)**

The Chair reported that he had received a request to move the Yorkshire Museums Trust (YMT) item from December to the following meeting in March. It was agreed to bring forward to December the York Citizens' Theatre Trust, annual review, and to move the YMT item to March 2023.

The Vice-Chair requested the independent scrutiny report on the CYSCP to be distributed to the Committee once published.

It was noted that the Ofsted Area SEND re-visit (the inspection of the local areas' effectiveness in identifying and meeting the needs of children and young people who have special educational needs and/or disabilities) was underway. The Vice-Chair suggested the Committee could receive feedback on this item at a Commissioned Slot in January.

Resolved:

- i. To swap the YMT and York Citizens Theatre Trust items as described above and amend the Work Plan accordingly.
- ii. To request the Committee receive the scrutiny report for CYSCP when published.
- iii. To request a Commissioned Slot in January to receive feedback from the Ofsted visit above and to consider any other items that have not been added to the Work Plan.

Reason: To ensure that the Committee discharges its statutory duties and covers all items on the Work Plan.

Cllr S Daubeney, Chair

[The meeting started at 5.31 pm and finished at 6.54 pm].



## **York Citizens' Theatre Trust**

### **Scrutiny Report, December 2022**

#### **Community**

Since re-opening to the public in May 2021, York Theatre Royal has gone further than ever before in terms of the reach of its community engagement work. We believe that every resident of York has the right to enjoy the benefits of a creative life.

#### **Children & Young People (CYP)**

We are delivering in various ways on the ambitious aims for CYP in *York's Creative Future*, the CYC-approved culture strategy for York. The strategy calls for York to be "the first city to achieve cultural entitlement for all children and young people".

- Youth theatre: Since 2021, we have decentralised our Youth Theatre with great success, in order to increase ease of access. There are now YTR youth theatres in Dringhouses, New Earswick and at York St John University as well as in the city centre.
- Partner schools: we are currently working in close partnership with Badger Hill Primary School and Knavesmire Primary School, and through our Shakespeare Associate Schools programme we also maintain partnerships with Poppleton Road Primary, Clifton Green Primary, Fulford School, Applefields School, St Barnabas CE, Scarcroft Primary, Vale of York Academy, and Acomb Primary.
- Access All Areas: We are really proud of our Access All Areas provision which supports young people who might face barriers accessing our activities. We support participants to thrive in a way that suits them and meet each young person where they are. Young people come to Access All Areas for lots of reasons, for example they might face economic barriers, experience anxiety or other circumstances that mean a more relaxed workshop space suit them best. The groups are free and referral only. These groups take place in Tang Hall Explore, York High School (Acomb) and in the York Theatre Royal Studio.

#### **Adults**

As well as the work for CYP, we also provide opportunities for adults to increase their participation in high-quality creative activities. These include:

- Chatty Mondays, a conversation cafe with care-provider Home Instead;
- weekly Mental Health & Wellbeing sessions with York Mind;



- our choir;
- Adult Theatre Workshop
- Theatre for Wellbeing in partnership with Mind
- Opportunities for Ukrainian refugees

### **Artistic Programme**

YTR is known nationally for its large-scale community plays, and we are currently in-between two major projects of this type. ***The Coppergate Woman*** in July 2022 saw local writer Maureen Lennon's play imagine a Viking woman wandering among the people of York during the first Covid lockdown. Over 100 community members took part in the production, as performers, stage management, costume-makers, photographers and singers.

In July 2023, we will build on this by mounting a world premiere community play, ***Sovereign***, adapted by Mike Kenny from the York-set novel by C. J. Sansom. This will be staged at King's Manor in partnership with the University of York, and the number of overall participants will increase to over 200. Every time we produce a community play, we aim to ensure that at least 33% of participants are new to York Theatre Royal. Participants in our community plays report increased wellbeing in a number of areas – 99% of participants said that they were 'inspired to continue involvement in projects such as this'; 83% said they had 'a great time'; 73% made new friends and 41% reported increased confidence. We are working with the Cultural Commission Partnership in the city to further develop the metrics we use for understanding wellbeing impacts on participants.

We relaunched the York Theatre Royal pantomime in 2020 with ***The Travelling Pantomime***, before returning to the main house with ***Cinderella*** in 2021 and the ***All New Adventures of Peter Pan*** in 2022. The new YTR pantomime has enjoyed extraordinary new audience percentages – 61% of *Cinderella* audiences were new to the theatre entirely (49% so far for *Peter Pan*). This shows that this theatre is bucking national trends in its ability to attract new audiences to theatre. The new pantomime has also achieved notable critical success (2 successive five star reviews in *The Stage* for *Cinderella* and *Peter Pan*).

*Wuthering Heights* premiered at the theatre in November 2021. It was York Theatre Royal's first ever co-production with the National Theatre and is now enjoying a sell-out US tour.



Finally, the theatre has been successful in winning a number of national and regional awards that help put York on the map. *Mugabe, My Dad and Me*, our first York-made production in 2021, won the UK Theatre Award for Best New Play. Recently, the theatre won the Yorkshire Post's 'Event of the Year' Award for *An Evening with Kyiv City Ballet*, the first ever visit of the Ukrainian ballet company to the UK.

### **Financial Viability**

The theatre was recently successful in its bid to remain on the Arts Council England (ACE) National Portfolio. This means the theatre will receive revenue funding of £598,000 per year from ACE for the 3 year period between April 2023 and March 2026. While this is excellent news, especially in the context of many theatres suffering devastating cuts, it represents a standstill funding amount and therefore a real-terms cut. The theatre has sufficient reserves to continue for the foreseeable future.

City of York Council have funded the theatre with capital funding grants in 2016 and 2020, which have allowed us to purchase greener lighting equipment and to develop a new pocket park for the city, with step-free access for the first time ever, in the patio garden area between De Grey Rooms and the Theatre Royal. The other major use of this funding has been to increase access for wheelchair users around the building. Capital funding of this kind helps us develop new revenue streams, for example with our 'Tea & Tour' programme and with increased outdoor café sales on the new patio.

### **Buildings**

YTR enjoys a collaborative relationship with its landlord, York Conservation Trust (YCT), who assumed ownership of the building from City of York Council in 2015-16. Together, the organisations have drawn up *Layer 9: Opening Doors*, a scheme to further improve access to the whole building, to increase revenue potential and to increase environmental sustainability. Plans are available on request.

**Tom Bird**  
**Chief Executive**  
**8 December 2022**

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**Children, Education and Communities Policy & Scrutiny Committee****20 December 2022**

Report of the School Inclusion Advisor – Inclusion Services

**Behaviour and Attendance – Mainstream Primary and Secondary pupils****Summary**

1. This report captures the current picture of Exclusion and Attendance across the secondary and primary phase in York. Wherever possible this looks to capture the picture before and after the pandemic. The report indicates key priority areas for the future and current support work and proposes how this may be developed.

**Recommendations**

2. Members are asked to note contents of the report and consider plans for ongoing scrutiny of the issues raised within the analysis of the data.

Reason: To ensure that the Committee fully discharges its responsibilities in relation to behaviour and attendance in schools.

**Background**

3. This is the first report of this nature since 2019 and comprehensively covers key indicators for Behaviour and Attendance in the city. This includes the statutory oversight roles of the Local Authority with regards to exclusion and attendance, and updates regarding responses to increased duties in these areas. Critically it gives a clear sense of the situation post pandemic and the current key challenges and support in place or being considered to meet them.
  - Attendance has decreased substantially nationally since the pandemic and is a significant focus of the DFE in this current climate. <https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

- There has been a national increase in suspensions since the pandemic. This year this is potentially also the case for permanent exclusions nationally and this is reported by neighbouring regional Local Authorities

[School suspensions hit six-year high after pandemic lull \(schoolsweek.co.uk\)](http://schoolsweek.co.uk)

## Consultation

4. The detail of this report includes consultations that have occurred with York Schools and Academies Board and Schools Forum, namely:
  - £150000 of investment in a support centre at York High School over a two year period
  - £105000 of investment in the School Wellbeing Service each year until at least 2026
  - £100000 investment in appointing two Local Authority posts supporting increased national focus and duties regarding School Attendance

The report also links to the decision by elected members to invest £2m in capital improvements to Applefields and Danesgate site and the more recent decision to invest £8m in wider Special Educational Needs provision.

## Analysis

5. Permanent Exclusions and Suspensions Analysis

### Permanent Exclusion Analysis

Year	Permanent Exclusions
2018/19	19 (all secondary)
2019/20	11 (one primary)
2020/21	18 (all secondary)
2021/22	16 (all secondary)
2022/23 to date	10 (one primary) – would project to 40 at current rate



## Suspension Analysis – Primary Phase

Primary Cluster	Suspensions (previously fixed term exclusions) September 2022/23 to date
West Cluster	61
East Cluster	21.5
North East Cluster	17
North Cluster	53
South Cluster	5
Southbank Cluster	18.5

## Suspension analysis – Secondary phase

Year	Secondary Suspensions (previously fixed term exclusions)
Sep 2020 to Sep 2021 (school closures)	1081
Sep 2021 to Sep 2022	1515
Sep 2022 to present	575 – would project to 2300 at current rate

### 6. Key messages:

- Permanent Exclusion rates have risen this year significantly
- Previous positive comparisons with national figures and regional/statistical neighbours are at risk
- Six Permanent Exclusions come from schools in the West cluster of the city

### 7. Actions taken to date:

- a) Regular meetings with Headteachers, Pastoral Leaders, Special Educational Needs Coordinators and Designated Teachers leading to peer challenge, shared problem solving and close partnership working
- b) Development of a Learning Support Hub for schools to access all school support staff in one place
- c) Improvements in Special Educational Needs practice and support (see recent Local Area SEN OFSTED)
- d) Support from the Virtual School (see recent ILACS OFSTED)
- e) Investment in support centre at York High School by York Schools and Academies Board **leading to reduced Permanent Exclusions**
- f) Strategic placement of Wellbeing in Mind team in the West area of the city **enhancing the support for these schools**

- g) Maintaining a strong and universal School Wellbeing Service with investment from Schools Forum
- h) Introduction of a centrally quality assured Alternative Provision Directory comprising of over 20 providers well placed to meet more complex needs as part of a mainstream owned package **reducing permanent exclusions and increasing provision options for schools**
- i) Introduction of pilot 14-16 provisions at York College **reducing permanent exclusions and increasing provision options for schools**
- j) Establishment of the School Inclusion Advisor role to coordinate key information sharing, policy and practice, and to create strong networks
- k) Refresh (and extension to primary phase) of the cities Fair Access Meetings to offer a coordinated multiagency approach
- l) Investment in Danesgate and Applefields to manage increased complexity of need
- m) Significant £8m agreed investment through safety valve in range of new or extended Special Educational Needs provisions within the city
- n) Training for school staff around best practice in shared cases with Social Care

**8. Impact:**

- Permanent exclusions have been significantly below national average for the last two years
- Quick action during this year has reduced the permanent exclusions in this year from 9 in the first half term to 1 in the second half term to date
- Fewer students have been placed at Danesgate through managed moves with more held in mainstream settings, with numbers reducing from 180 to under 50 currently, allowing for increased placement of EHCP students at this specialist provider

**9. Potential further actions:**

- Develop stronger multi agency working in areas of the city with the highest need
- Continue to focus on the strength of the mainstream offer and appropriate specialist provision carefully commissioned to meet the needs of our young people

### Absence and Persistent Absence Analysis

<b>Secondary Absence</b>	<b>2021/22</b>	<b>2022/23 to date</b>	<b>National Average (Italics from 2021/22)</b>
<b>All students</b>	10.6%	8.6%	<b>7.7%</b>
<b>SEN – EHCP</b>	23.4%	17.0%	13.4%
<b>SEN – Support</b>	16.8%	14.1%	12.2%
<b>Free School Meals</b>	18.9%	17.1%	13.1%
<b>Children in Care</b>	21.7%	17.6%	25.5%

<b>Primary Absence</b>	<b>2021/22</b>	<b>2022/23 to date</b>	<b>National Average (Italics from 2021/22)</b>
<b>All students</b>	7.2%	4.8%	<b>5.1%</b>
<b>SEN – EHCP</b>	12.4%	9.0%	9.7%
<b>SEN – Support</b>	9.5%	7.1%	7.8%
<b>Free School Meals</b>	10.7%	8.3%	8.2%
<b>Children in care</b>	14.7%	7.9%	10.6%

### Secondary School Persistent Absence analysis:

<b>Categories</b>	<b>CYC Persistent absence 2022/23</b>	<b>National Persistent Absence from 2021/22</b>
<b>All students</b>	23.1% ( <b>26.8% in 2021/22</b> )	28%
<b>SEN – EHCP</b>	39.6%	37.3%
<b>SEN – Support</b>	33.9%	37.9%
<b>Free School Meals</b>	44.2%	41.5%
<b>Children in care</b>	36.7%	-

**Primary School Persistent Absence Analysis:**

Category	CYC Persistent absence 2022/23	National Persistent Absence from 2021/22
All students	14.0% (16.8% in 2021/22)	21.5%
SEN – EHCP	23.5%	32.5%
SEN – Support	24.1%	28.1%
Free School Meals	29.3%	30.2%
Children in care	18.8%	-

**Embedded Absence for Primary phase:**

Primary Student Cohorts	2021/22	2022/23	National Average
Students Below 50%	66	53	N/A
Students Below 35%	30	32	N/A

**Embedded Absence for Secondary phase:**

Secondary Student Cohorts	2021/22	2022/23	National Average
Number Students Below 50%	296	300	N/A
Number Students Below 35%	123	205	N/A

**10. Key messages:**

- a) Primary School Attendance is improving rapidly from the pandemic and above recent or current national areas for all students and vulnerable groups aside from those with Free Schools Meals where figures almost match
- b) Secondary School Attendance has improved but not recovered as quickly and remains below national averages for all vulnerable groups aside from 'Children in Care'

- c) Persistent Absence again shows a strong picture at Primary level and improvement from before the pandemic
- d) Persistent Absence at secondary level is also showing improvement from before the pandemic and is below national average for all students
- e) Students with EHCP and Free School Meals have higher levels of persistent absenteeism at secondary phase
- f) There are currently a number of young people with significant embedded absence in the city. Whilst these numbers are similar to last year in the primary phase they are growing in our secondary schools, specifically for those students below 35%

**11. Actions taken to date:**

- a) Extension of the Attendance Team in the Local Authority by two full time members of staff funded by York Schools and Academies Board. One of these will be supporting Data Analysis and Enforcement and the other will be meeting regularly with schools and modelling Early Help for low attending students
- b) The introduction of half termly primary and secondary Attendance Lead groups to centralise messages and strategy, and to share best practice
- c) The introduction of a Graduated Response to Attendance across the city that describes the supportive routes schools should take to improve attendance
- d) The graduated attendance response details work with a range of Multi agency and Voluntary Sector partners including Social Care, SEN, CAMHS and the Learning Support Hub. Variations in the school offer including Alternative Provision are also to be considered.
- e) The introduction of a Fast Track response to unauthorised absence in school settings that is not responsive or mitigated by the graduated response and is best served by warnings of, or actual, legal enforcement through fixed penalties or prosecution
- f) The introduction of a centralised Communication strategy across all schools in the city including an electronic leaflet, social media campaign, press release and updated online information
- g) The commissioning of the Research School to analyse the effectiveness of the enforcement and early help strategies in improving school attendance in York, whilst ensuring that this is not through a substantial increase in young people being Electively Educated at Home.
- h) Targeted work in two schools of higher need in the West and North of the city, funded by YSAB, and focussing on safeguarding and

strategies for students below 50% attendance leading to a reduction in embedded absence in these settings

- i) Regular meetings with CAMHS and designed training for school staff by the Educational Psychology Team on EBSA (Emotionally Based School Avoidance) identification and strategies
- j) Ongoing support of the School Wellbeing Service (funded by Schools Forum until 2026)
- k) Embedding of a Wellbeing in Mind Team in the West and North clusters with plans to bring in a further team this academic year
- l) Partnered work with Children's Social Care (including Early Help) around creating best practice approaches to students with Social Workers who are struggling with attendance
- m) Access to a wider and centrally quality assured Alternative Provision directory that schools can commission to enhance their mainstream offer
- n) Co-creation of a post 16 pathway for students at York College who have struggled with school attendance and with large scale settings during their pre 16 schooling leading to a reduction in NEET figures, a reduction in those repeating Year 11 at Danesgate and enhanced outcomes for children and young people in the provision

## 12. **Impact**

- a) Increased attendance for all groups in the primary phase to levels below national averages
- b) Reduced persistent absence in the primary phase to levels below national averages
- c) Increased attendance of all groups in the secondary phase
- d) Reduced persistent absence in the secondary phase
- e) Increased access to early help mental health support for all students in the city through the School Wellbeing Service
- f) Further increased access to such support in the West and North of the city

## 13. **Potential further actions:**

- a) Develop stronger multi agency working in areas of city with the highest need
- b) Continue to focus on strength of the mainstream offer and appropriate specialist provision carefully commissioned to meet the needs of our young people

## Options

14. There are no options for current action for council members in this report but we would like to make you aware of the following future potential considerations:
- The attendance posts are funded for one year by YSAB and may become essential parts of our work leading to a need for some or all of their £100000 cost
  - There is a need for intense family working in certain areas of the city that may in the future come as a new request to elected members

## Council Plan

15. The work taking place on behaviour and attendance supports the Council's priority to ensure a better start for children and young people by ensuring that children and young people are benefitting both socially and academically from attending school regularly.

## Implications

### 16. Financial

Potential future requests for staffing investment to support Attendance and intensive Family Working

### Human Resources (HR)

Two posts are currently on 12 month contracts that are essential to the longevity of our work in improving attendance

### Equalities

Vulnerable groups are shown to be underperforming in attendance figures including those with Special Educational Needs and those on Free School Meals

### Legal

There is likely to be increased use of Fixed Penalty Notices and potentially prosecutions to respond to persistent absenteeism that does not have mitigating circumstances.

There have been increased requests by parents for Independent Review panels to consider Permanent Exclusions made by schools

## **Crime and Disorder**

Increased levels of absence and exclusion is undoubtedly a factor contributing to crime and disorder issues in specific areas of the city

**Information Technology (IT)** Not applicable

**Property** Not applicable

**Other** None

## **Risk Management**

17. Risks of exclusion growth are:

- Increased families and young people needing support from Child or Adult Social Care
- Increased costs to the public purse (the average cost to the system for a permanently excluded child for the remainder of life is calculated by research to be £370000 to a Local Authority)
- Reductions in provision for Special Educational Needs students due to statutory provision being put in place for excluded students and costs coming from the same High Needs Funding
- Lower outcomes and employability routes for permanently excluded students

Risks of attendance not recovering:

- Increased families and young people needing support from Child or Adult Social Care
- Lower outcomes and employability routes for persistently absent students



## Contact Details

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Report Approved  Date 08/12/22

Wards Affected:

All

For further information please contact the author of the report

## Abbreviations

The author has looked to minimise the use of all abbreviations in the report but would like to offer the following clarity:

SEN	Special Education Needs
EHCP	Education Health and Care Plan
FSM	Free School Meals
OFSETD	Office for Standards in Education
ILACS	Integrated Local Area Children's' Services

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## Children, Education & Communities Policy & Scrutiny Committee

20 December 2022

Report of the Corporate Director of Children & Education and the Director of Customer & Communities

### 2022/23 Second Quarter Finance Monitoring Report – Children, Education & Communities

#### Summary

1. This report analyses the latest performance for 2022/23 and forecasts the financial outturn position by reference to the services plans and budgets falling under this committee's responsibilities.

#### Financial Analysis

2. A summary of the service plan variations is shown at table 1 below.

**Table 1: Children, Education & Communities Financial Projections  
Summary 2022/23 – Quarter 2**

2022/23 Quarter 1 Variation £000		2022/23 Latest Approved Budget			2022/23 Projected Outturn Variation	
		Gross Spend £000	Income £000	Net Spend £000	£000	%
+6,528	Children's Safeguarding	22,394	2,679	19,715	+7,782	+38.7%
+681	Education & Skills	17,936	5,034	12,902	+1,029	+8.0%
0	School Funding & Assets	159,485	167,716	-8,231	0	0%
+71	Director of C&E & Central Budgets	4,778	5,996	-1,218	+71	+3.8%
0	Covid 19 Funding				-750	N/A
0	C & E Directorate Mitigations				-400	N/A
0	Communities & Equalities	12,366	5,969	6,397	+251	0.0%
<b>7,280</b>	<b>Total</b>	<b>216,959</b>	<b>187,394</b>	<b>29,565</b>	<b>7,983</b>	<b>+25.7%</b>

+ indicates increased expenditure or reduced income / - indicates reduced expenditure or increased income

3. A net overspend of £7.8m is forecast which is primarily due to pressures within children's social care.

### **Children's Specialist Services**

4. The number of Children Looked After (CLA) in York continues to be consistently at a higher level than the budget was built to accommodate.
5. The placement budgets is projected to overspend by a total of £5,147k in 2022/23. This figure is made up of variances of £745k on local fostering placements, £650k on IFAs, £314k on adoption/SGO/CAO allowances, £2,506k on the General Fund element of Out of City Placements, £741k on Wenlock Terrace and £191k on Leaving Care placements.
6. The pressure on this budget is partly due to the limited market for children's placements and the statutory requirements placed on local authorities to meet children's needs, coupled with inflationary pressures which will continue to worsen the position. The big increase is within a placement at Wenlock Terrace as this has now been forecast to the year end and is our highest weekly placement with a cost in excess of £20k per week.
7. In addition, there is a projected overspend in the Corporate Parenting staffing teams of £423k due to additional Working With York (WWY) and agency staff, and a net overspend on Inter-Agency Adoption Fees of £58k.
8. The Safeguarding Interventions budget is projected to overspend by £277k. This area now has five budgeted teams to provide additional capacity to assist in the improvement journey being undertaken. This is to deal with the continued higher number of cases and still requires some WWY and agency staff to cover vacancies. In addition, Legal fees are forecast to overspend by £233k.
9. Staffing budgets within Children's Social Work Services are predicted to overspend by £322k. This is mainly due to temporary staffing across the service, which the directorate is working to eliminate with permanent appointments.
10. There is a projected overspend of £411k in the Referral, MASH and Assessment teams. This is due to temporary staff appointments in this area until permanent appointments are made.
11. A projected overspend in Disabled Children's Services of £533k relates mainly to overspends on short breaks and direct payments of £471k, again due to the CLA numbers being above the budgeted level.

12. Innovation and Children`s Champion is a new area following the restructure and this is predicted to overspend by £50k in 2022/23 due to agency staffing.

### **Education and Skills**

13. There are two significant variations within Education and Skills budgets. The first is the Home to School Transport budget, which was already in an historic overspend position due to increase in numbers for post 16/19 and the increasing trend of trying to provide more specialist education provision for this group of students more locally. This is a much more cost-effective alternative to expensive out-of-city provision but has a consequent effect on this budget as we have had to provide more transport to establishments such as York College, Askham Bryan, Choose 2 and Blueberry Academy.
14. The change in legislation to allow Education, Health and Care Plans up to the age of 25, resulting in significantly more students accessing this option, has also significantly increased our transport spend.
15. The latest projected position is for an overspend of £600k. However, the new taxi contracts have just been implemented and officers are currently working to understand the implications of these new contracts on the budget. In addition, our bus operator (Pullman) is requesting a significant uplift in the contract price to reflect their rising costs of delivery, and this will result in further negotiations to reach a fair agreement. Further clarity will be available and included at quarter 3.
16. Staff resourcing issues in the SEND Statutory Services Team, and the need to resource this work to progress the Safety Valve targets has resulted in a significant number of agency staff being appointed into this team over the period from April to date. The majority of the roles have now been permanently filled but the result is a predicted overspend in 2022/23 of £449k. Work is on-going on these projections to assess where some existing temporary contracts may be ended earlier than currently projected, and where vacancies can reduce this projection.

### **School Funding and Assets (including the Dedicated Schools Grant)**

17. The Dedicated Schools Grant (DSG) is currently projected to be on track to meet the targets set out in the Safety Valve recovery plan agreed with the DfE.
18. The main pressure is within the High Needs Block and is due to the continuing increase in High Needs numbers, and increasing complexity, requiring expensive provision, especially in Post 16 and Post 19 provision and the education element of Out of Authority placements.

19. The brought forward balance on the DSG at 1 April 2021 was a deficit of £9.940m. As a result of the 2021/22 in-year overspend the cumulative deficit to carry forward to 2022/23 would have been £13.443m. However, following discussions with officials from the DfE and ESFA, the Safety Valve Agreement was secured, resulting in an additional payment of £7.6m of DSG on the 31 March 2022. This reduces the cumulative deficit carried forward into 2022/23 to £5.843m.
20. This additional funding represents the first payment under the Safety Valve agreement, which commits the local authority to bring the DSG into an in-year balanced position by 2025/26. Further payments are conditional on the local authority meeting the targets set out in the Management Plan, and reporting quarterly to the DfE on progress, with the eventual aim of eliminating the in-year deficit by the target date, with additional payments by the DfE eliminating the historic deficit at that point.

### **Office of the Director of Children & Education & Central Budgets**

21. The Office of the Director and Central budgets are predicted to overspend by £71k in total for 2022/23, mainly due Directorate Management Team costs incurred from interim appointments to cover for the vacant DCS post, and advertising costs for the Director and AD posts.

### **Children & Education Directorate Mitigations**

22. To date, the following mitigations have been identified:
  - a) A review of temporary staffing in the SEND service to reduce the projected overspend reported above. This could save up to £80k.
  - b) The use of a contingency being held as part of the ESIF project which ended on 31st December 2021. Although still subject to audit and some possible clawback it is felt that a £100k reduction in this contingency can be safely actioned.
  - c) Use of an additional £50k of Pupil Premium Grant income to support the activities of the Virtual School, reducing the general fund cost for the remainder of 2022/23.
  - d) A review of all temporary staffing in Childrens Social Care with a view to reducing the number of agency staff currently included in the projections. An expenditure reduction of £170k has been identified to date based on decisions to end a number of contracts sooner than initially projected.
23. Further areas also being investigated include the following:
  - a) A detailed assessment of the General Fund growth included in the 2022/23 base budget for expenditure transfers from the DSG to determine if all is required in the first year.

- b) Consider placing a restriction on all discretionary spend and hold recruitment to vacant posts wherever possible and safe to do so.
- c) Consider whether any of the savings proposals in development for 2023/24 can be implemented early to deliver additional short term and on-going savings.
- d) Review the level of expenditure to be committed from specific unbudgeted in year grants with a view to generating a one-off saving.

### **Communities & Equalities**

- 24. These services are currently expected to overspend by £251k mainly due to the forecast impact of inflation on contracts for leisure facilities and libraries.

### **Performance - Service Delivery**

- 25. In spite of the many challenges that the organisation and City has faced over the last two years, performance across the wider organisation, not just the Council plan indicators, has continued to remain high and continues to compare favourably when benchmarked against other areas with similar characteristics to York. Whilst Covid and the actions taken to tackle the global pandemic have in places affected performance in the short-term, the general pattern for data and information monitored by the Council is that levels of resident and customer satisfaction, timeliness and responsiveness, as well as various directorate and service based indicators, have remained positive.
- 26. It is likely that due to impacts of COVID, a number of the Council Plan indicators will continue to see a change both in terms of their numbers and their direction of travel in future reporting periods. The majority of the performance measures within the Council Plan have a lag between the data being available and the current reporting period and therefore impacts will not be immediately seen, and may occur over several years as new data becomes available.
- 27. The Executive for the Council Plan (2019-23) agreed a core set of strategic indicators to help monitor the council priorities and these provide the structure for performance updates in this report. The indicators have been grouped around the eight outcome areas included in the Council Plan. Some indicators are not measured on a quarterly basis and the DoT (Direction of Travel) is calculated on the latest three results whether they are annual or quarterly.

## A Better Start for Children and Young People

A Better Start for Children and Young People						
	Previous Data	Latest Data	DoT	Frequency	Benchmarks	Data Next Available
Secondary school persistent absence rate (10% absence) (recorded over 6 terms)	13.18% (2018/19)	12.10% (2020/21)	↓ Good	Annual	Not available	Data for 2019/20 was not released due to COVID19. Data for 2021/22 available in January 2023
Voice of the Child - Service Usage and Life Opportunities	Narrative	Narrative	N/A	Quarterly	Not available	Q2 2022/23 narrative available in November 2022
% of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot)	74.80% (2017/18)	75.60% (2018/19)	→	Annual	National Data 2018/19 71.80%	Data for 2019/20 and 2020/21 was not released due to COVID19. Data for 2021/22 will be released in November 2022.
Average Progress 8 score from KS2 to KS4	0.11 (2017/18)	0.22 (2018/19)	↑ Good	Annual	National Data 2018/19 0.01	Data for 2019/20 and 2020/21 was not released due to COVID19. Data for 2021/22 will be released in November 2022.
% of pupils achieving 9-4 or above in English & Maths at KS4 (C or above before 2016/17)	69.60% (2017/18)	73.60% (2018/19)	→	Annual	National Data 2018/19 65.70%	Data for 2019/20 and 2020/21 was not released due to COVID19. Data for 2021/22 will be released in November 2022.
%pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers achieving 9-4 in English & Maths at KS4	33.20% (2017/18)	29.40% (2018/19)	→	Annual	National Data 2018/19 27.00%	Data for 2019/20 and 2020/21 was not released due to COVID19. Data for 2021/22 will be released in November 2022.
% of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification - (Snapshot)	84.10% (Q1 2022/23)	100% (Q2 2022/23)	→	Monthly	Not available	Q3 2022/23 data available in January 2023
The DoT (Direction of Travel) is calculated on the latest three data points whether they are annual or quarterly. All historic data is available via the Open Data Platform						

28. The number of children in York's care was 267 at the end of Q2 2022-23, which is the first time a noticeable decline has happened in over two years. York's rate per 10k remains above the comparator averages at 72.2, compared to 62.5 in our statistical family and 67 nationally, but the gap appears to be narrowing.
29. We continue to have a high proportion of children who are placed with parents, in comparison to our statistical family. Children's Social Care have started work on discharging the care orders of these children and young people in a safe way, which has resulted in a slight reduction.
30. The number of children who were the subject of a child protection plan was 177 at the end of September 2022, following a peak in August of 191. At 48 plans per 10k population, performance is noticeably above York's expected range and higher than comparator averages (family 31.8 per 10k, national 41.4 per 10k).
31. The number of referrals to children's social care at the end of Q2 is level with the past two years at just over 800. Re-referral performance (within 12 months of a previous referral) also remains stable and in line with benchmarks.



32. The number of contacts to Early Help in the year to date is level with 2020-21, and slightly lower than last year.

**Voice of the Child**

33. Advocacy casework for children and young people who are in care or leaving care, going through the child protection process or wanting to make a complaint has continued to be provided throughout this period. Between July and September 2022, Speak Up received a total of 10 referrals for advocacy; these consisted of 7 referrals for children and young people in care, 1 referral for a young person subject to a Child Protection Plan, 1 referral for a care leaver and 1 referral for a young person aged 16 or 17 and homeless.

**Secondary school persistent absence rate**

34. The Department for Education did not report persistent absence during COVID-19 due to school closures. 2020-21 national data has recently been released showing that 14.8% of secondary age pupils were persistently absent during the academic year, compared to 12.1% of York secondary pupils. 2021-22 academic year data for York pupils will be available next quarter.

**% of children who have achieved a Good level of Development (GLD) at Foundation Stage**

35. There is no data for 2019-20 or 2020-21 as the tests were cancelled due to the pandemic. Key Stage tests took place in summer 2022 and data will be available at the end of Q3.

**Education Progression (Average Progress 8 score from KS2 to KS4) and GCSE Results (% of pupils achieving 9-4 in English and Maths at KS4)**

36. Progress 8 is a measure of the progress made by pupils between Key Stage 2 and Key Stage 4. A positive score represents progress above the average for all pupils and a negative score progress below the average for all pupils. In 2020 and 2021, due to COVID-19, all GCSE, AS and A level exams were cancelled and replaced by a combination of teacher assessment, mock exam results, course work and a standardised calculation. The Department for Education did not release data for 2019-20 or 2020-21 due to the way in which Key Stage 4 results were calculated. Key Stage tests took place in summer 2022 and data will be available at the end of Q3.

**% point gap between disadvantaged pupils (eligible for FSM in the last 6 years, looked after and adopted from care) and their peers achieving 9-4 in English and Maths at KS4**

37. The DfE did not release data for 2019-20 or 2020-21 due to the way in which Key Stage 4 results were calculated due to COVID-19. Key Stage tests took place in summer 2022 and data will be available at the end of Q3. Reducing the attainment gap between disadvantaged pupils and their peers is a key priority in all phases of education across 0-19 years.

**% of 16-17 year olds who are NEET who do not have a L2 qualification**

38. The number of all 16-17 year olds in York who are NEET remains consistent at 13 young people at the end of September 2022. Historically, NEET trends

follow the academic year, with increases over the summer months when a small number of 16 year olds finish school without a plan for September. At the end of September 2022, all of the young people who were NEET did not have a Level 2 qualification. The number of young people who are NEET is very low in York, so high levels are not unexpected. Performance is largely in line with historical performance.

### **Council Plan**

39. This report is directly linked to the key priority A Better Start for Children and Young People in the Council Plan.

### **Implications**

40. The financial implications are covered within the main body of the report. There are no other direct implications arising from this report.

### **Recommendations**

41. As this report is for information only there are no specific recommendations.

Reason: To update the committee on the latest financial position for 2022/23.

## Contact Details

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### Chief Officers Responsible for the report:

Martin Kelly  
Corporate Director of Children & Education

Laura Clark  
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Debbie Mitchell  
Chief Finance Officer

**Report Approved**  8 December 2022

**Specialist Implications Officer(s)** None

**Wards Affected:** All

**For further information please contact the author of the report**

## Background Papers

- 2022/23 Finance and Performance Monitor 2 Report, Executive 22 November 2022
- Annex 1 - Children-Young People and Education Executive Member Scorecard Q2.pdf

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# Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.  
Produced by the Business Intelligence Hub November 2022

# Annex 1

		Collection Frequency	Previous Years			2022/2023				Target	Polarity	DOT			
			2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4						
00. Council Plan Indicators	87aa	Secondary school persistent absence rate (10% absence) (recorded over 6 terms)	Annual	NC	12.10%	Available Dec 2022	-	-	-	-	-	Up is Bad	▼ Green		
	EFL11	Voice of the Child - Service Usage	Quarterly	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative	-	Neutral	◀▶ Neutral		
	EFL12	Voice of the Child - Life opportunities	Quarterly	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative	-	Neutral	◀▶ Neutral		
	EH7	% of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot)	Annual	NC	NC	Due Nov 2022	-	-	-	-	-	-	Up is Good	◀▶ Neutral	
		Benchmark - National Data	Annual	NC	NC		-	-	-	-	-	-	-		
		Benchmark - Regional Data	Annual	NC	NC		-	-	-	-	-	-	-		
	KS4a	Average Progress 8 score from Key Stage 2 to Key Stage 4	Annual	NC	NC		-	-	-	-	-	-	-	Up is Good	◀▶ Neutr
		Benchmark - National Data	Annual	NC	NC		-	-	-	-	-	-	-		
	KS4c	% of pupils achieving 9-4 or above in English & Maths at Key Stage 4 (C or above before 2016/17)	Annual	NC	NC		-	-	-	-	-	-	-	Up is Good	◀▶ Neutr
		Benchmark - National Data	Annual	NC	NC		-	-	-	-	-	-	-		
	KS4i	%pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers achieving 9-4 in English & Maths at Key Stage 4	Annual	NC	NC		(Avail Jan 2023)	-	-	-	-	-	-	Up is Bad	◀▶ Neutral
		Benchmark - National Data	Annual	NC	NC	(Avail Jan 2023)	-	-	-	-	-	-			
NEET02c	% of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification (New definition Jan 2017) - (Snapshot)	Monthly	85.50%	89.40%	85.40%	84.10%	100.00%	-	-	-	-	Up is Bad	◀▶ Neutral		
01. Children's Social Care	CSC01a	Number of Contacts to Children's Services	Monthly	7,777	7,631	8,620	2,119	2,147	-	-	-	Neutral	◀▶ Neutral		
	RIA01	Number of Referrals to Children's Social Care	Monthly	2,148	1,552	1,588	450	389	-	-	-	Neutral	◀▶ Neutral		
	CYPL2c	Number of Early Help Assessments initiated	Monthly	245	344	517	82	69	-	-	-	Neutral	◀▶ Neutral		
	EFL2	Children subject to a Child Protection Plan per 10k - (Snapshot)	Monthly	64.59	34.86	34.05	37.03	47.84	-	-	30-38	Neutral	◀▶ Neutral		
		Benchmark - National Data	Annual	42.8	41.4	42.1	-	-	-	(Avail Nov 2023)	-				
Benchmark - Comparator Data		Annual	31.6	31.8	39.3	-	-	-	(Avail Nov 2023)	-					
	Benchmark - Regional Data	Annual	53.6	49	48.5	-	-	-	(Avail Nov 2023)	-					



# Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.

Produced by the Business Intelligence Hub November 2022

			Previous Years			2022/2023				Target	Polarity	DOT	
		Collection Frequency	2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4				
01. Children's Social Care	65	% of children becoming subject to a Child Protection Plan for a second or subsequent time - (YTD)	Monthly	26.05%	25.57%	29.11%	35.82%	32.65%	-	-	20%	Up is Bad	▲ Red
		Benchmark - National Data	Annual	21.90%	22.10%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
		Benchmark - Regional Data	Annual	20.20%	21.50%		-	-	-	(Avail Dec 2023)	-		
		Benchmark - Comparator Data	Annual	20.70%	23.50%		-	-	-	(Avail Dec 2023)	-		
	EFL1	Children in care per 10k, excluding Short Breaks - (Snapshot)	Monthly	70.81	75.14	74.59	75.14	72.16	-	-	60-67	Neutral	◀▶ Neutral
		Benchmark - National Data	Annual	67	67	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
		Benchmark - Regional Data	Annual	77	78		-	-	-	(Avail Dec 2023)	-		
		Benchmark - Comparator Data	Annual	60.3	62.5		-	-	-	(Avail Dec 2023)	-		
	MIPack2	% of children entering care who have previously been looked after, excluding Short Breaks - (YTD)	Monthly	12.71%	17.98%	21.43%	22.22%	15.63%	-	-	-	Up is Bad	◀▶ Neutr
	62	% of children in care having 3 or more moves in the last 12 months - (Snapshot, YTD prior to 2016/17)	Monthly	7.63%	5.28%	9.16%	10.41%	9.34%	-	-	7%	Up is Bad	◀▶ Neutral
		Benchmark - National Data	Annual	11.00%	9.00%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
		Benchmark - Regional Data	Annual	11.00%	9.00%		-	-	-	(Avail Dec 2023)	-		
		Benchmark - Comparator Data	Annual	11.20%	10.00%		-	-	-	(Avail Dec 2023)	-		
	63	% of children in care who have been continuously looked after for at least 2.5 years and have been in the same home for at least 2 years or are placed for adoption - (Snapshot)	Monthly	66.67%	73.03%	67.59%	72.48%	71.07%	-	-	-	Up is Good	◀▶ Neutral
Benchmark - National Data		Annual	68.00%	70.00%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-			
Benchmark - Regional Data		Annual	67.00%	70.00%		-	-	-	(Avail Dec 2023)	-			
Benchmark - Comparator Data		Annual	65.00%	66.70%		-	-	-	(Avail Dec 2023)	-			
CSC66	% of children in care at period end, excluding Short Breaks - living in York local authority provision - (Snapshot)	Monthly	61.45%	56.12%	65.22%	63.67%	62.92%	-	-	65%	Up is Good	◀▶ Neutral	
CSS9a	% of children in care living out of York, excluding Short Breaks - (Snapshot)	Monthly	46.56%	44.60%	43.48%	45.32%	47.57%	-	-	40%	Up is Bad	◀▶ Neutral	



# Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.

Produced by the Business Intelligence Hub November 2022

			Previous Years			2022/2023				Target	Polarity	DOT	
		Collection Frequency	2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4				
01. Children's Social Care	CF4	% of children in care for more than 1 year with an up-to-date Health Assessment - (Snapshot)	Monthly	79.64%	88.29%	89.09%	93.72%	91.96%	-	-	95%	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	90.00%	91.00%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
		Benchmark - Regional Data	Annual	93.00%	91.00%		-	-	-	(Avail Dec 2023)	-		
		Benchmark - Comparator Data	Annual	87.40%	90.60%		-	-	-	(Avail Dec 2023)	-		
	CSC42d	% of children in care for more than 1 year with an up-to-date dental check - (Snapshot)	Monthly	83.83%	44.88%	85.91%	85.65%	79.91%	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	86.00%	40.00%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
		Benchmark - Regional Data	Annual	89.00%	34.00%		-	-	-	(Avail Dec 2023)	-		
		Benchmark - Comparator Data	Annual	84.60%	42.00%		-	-	-	(Avail Dec 2023)	-		
	PHOF39	Average Strengths and Difficulties Questionnaire (SDQ) score of the emotional and behavioural health of children in care for more than 1 year aged 4-16 - (Snapshot)	Monthly	14.15	12.76	13.15	13.7	14.6	-	-	-	Up is Bad	▲ Red
		Benchmark - National Data	Annual	14.1	13.7	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
		Benchmark - Regional Data	Annual	14.5	14.1		-	-	-	(Avail Dec 2023)	-		
	CSC78	% of children in care aged 3-18 with a Personal Education Plan updated within the last 6 months - (Snapshot) (New for 2021/22)	Monthly	-	-	77.16%	76.05%	62.45%	-	-	90%	Up is Good	◀▶ Neutral
	147	% of care leavers aged 19-21 in suitable accommodation at last birthday (DFE measure) - (Snapshot)	Monthly	95.00%	90.24%	83.54%	83.54%	79.01%	-	-	95%	Up is Good	▼ Red
		Benchmark - National Data	Annual	85.00%	88.00%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-		
Benchmark - Regional Data		Annual	89.00%	89.00%	-		-	-	(Avail Dec 2023)	-			
Benchmark - Comparator Data		Annual	86.10%	89.20%	-		-	-	(Avail Dec 2023)	-			
148	% of care leavers aged 19-21 in employment, education or training at last birthday (DFE measure) - (Snapshot)	Monthly	63.75%	53.66%	60.76%	65.82%	62.96%	-	-	75%	Up is Good	▲ Green	
	Benchmark - National Data	Annual	53.00%	52.00%	(Avail Dec 2022)	-	-	-	(Avail Dec 2023)	-			
	Benchmark - Regional Data	Annual	53.00%	51.00%		-	-	-	(Avail Dec 2023)	-			
	Benchmark - Comparator Data	Annual	53.80%	50.80%		-	-	-	(Avail Dec 2023)	-			



# Portfolio - Children, Young People and Education 2022/2023

No of Indicators = 55 | Direction of Travel (DoT) shows the trend of how an indicator is performing against its Polarity over time.

Produced by the Business Intelligence Hub November 2022

			Previous Years			2022/2023							
		Collection Frequency	2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4	Target	Polarity	DOT	
02. Education and SEND	RM5	% of primary schools oversubscribed by 5% or more (@ January school census) - (Snapshot)	Annual	0.00%	2.00%	0.00%	-	-	-	-	-	Up is Bad Green	
	RM6	% of secondary schools oversubscribed by 5% or more in years 7-11 (@ January school census) - (Snapshot)	Annual	11.00%	33.00%	33.00%	-	-	-	-	-	Up is Bad Neutral	
	RM91	School Ofsted Rating - Overall: Outstanding -%	Quarterly	24.00%	24.00%	21.00%	19.00%	19.00%	-	-	-	Up is Good Red	
	RM93	School Ofsted Rating - Overall: Good -%	Quarterly	65.00%	65.00%	67.00%	70.00%	70.00%	-	-	-	Up is Good Green	
	RM95	School Ofsted Rating - Overall: Requires improvement -%	Quarterly	8.00%	8.00%	10.00%	8.00%	8.00%	-	-	-	Up is Bad Neutral	
	RM97	School Ofsted Rating - Overall: Inadequate -%	Quarterly	3.00%	3.00%	3.00%	3.00%	3.00%	-	-	-	Up is Bad Neutral	
	RM98	% of pupils attending good or outstanding schools - (Snapshot)	Quarterly	91.00%	91.00%	90.00%	90.00%	92.00%	-	-	-	Up is Good Neutral	
	103b	% of final Education, Health & Care Plans issued within statutory time limits, including exceptions (definition changed Sept 2014)	Monthly	88.70%	74.70%	63.00%	78.95%	62.12%	-	-	-	-	Up is Good Neutral
		Benchmark - National Data	Annual	58.70%	55.60%	57.90%	-	-	-	-	-	-	
		Benchmark - Regional Data	Annual	71.10%	68.90%	64.90%	-	-	-	-	-	-	
	Benchmark - Comparator Data	Annual	57.80%	57.61%	55.31%	-	-	-	-	-	-		
CYPL1	Total number of LA-funded out-City placements (0-19 years) - (Snapshot)	Monthly	19	NC	NC	33	30	-	-	-	-	Up is Bad Neutral	
CYPL1a	Total number of LA-funded out-City placements (0-25 years) - (Snapshot)	Monthly	29	NC	NC	47	49	-	-	-	-	Up is Bad Neutral	
03. Attainment	EH7	% of children who have achieved a Good Level of Development (GLD) at Foundation Stage - (Snapshot)	Annual	NC	NC	Due Nov 2022	-	-	-	-	-	-	Up is Good Neutral
		Benchmark - National Data	Annual	NC	NC		-	-	-	-	-	-	
		Benchmark - Regional Data	Annual	NC	NC		-	-	-	-	-	-	
	KS2b	%pt gap in achievement between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers - Key Stage 2 Reading, Writing & Maths (aged 10-11)	Annual	NC	NC		-	-	-	-	-	-	Up is Bad Neutral
	KS4a	Average Progress 8 score from Key Stage 2 to Key Stage 4	Annual	NC	NC		-	-	-	-	-	-	-
Benchmark - National Data		Annual	NC	NC	-	-	-	-	-	-	-		





# Portfolio - Children, Young People and Education 2022/2023

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Produced by the Business Intelligence Hub November 2022

			Previous Years			2022/2023							
		Collection Frequency	2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4	Target	Polarity	DOT	
03. Attainment	KS4c	% of pupils achieving 9-4 or above in English & Maths at Key Stage 4 (C or above before 2016/17)	Annual	NC	NC	Due Nov 2022	-	-	-	-	-	Up is Good	◀▶ Neutral
		Benchmark - National Data	Annual	NC	NC		-	-	-	-	-	-	
	KS4i	%pt gap between disadvantaged pupils (eligible for FSM in the last 6 years, children in care and adopted from care) and their peers achieving 9-4 in English & Maths at Key Stage 4	Annual	NC	NC	(Avail Jan 2023)	-	-	-	-	-	Up is Bad	◀▶ Neutral
		Benchmark - National Data	Annual	NC	NC		-	-	-	-	-	-	
	81	%pt gap between FSM and non-FSM pupils at 15, who attain a Level 3 qualification by the age of 19 - (Snapshot)	Annual	22.65%	35.93%	(Avail Apr 2023)	-	-	-	(Avail Apr 2024)	-	Up is Bad	◀▶ Neutr
		Benchmark - National Data	Annual	24.85%	24.77%		-	-	-	(Avail Apr 2024)	-		
		Benchmark - Regional Data	Annual	25.40%	24.08%		-	-	-	(Avail Apr 2024)	-		
		Regional Rank (Rank out of 15)	Annual	4	15		-	-	-	(Avail Apr 2024)	-		
	04. Attendance	87aa	Secondary school persistent absence rate (10% absence) (recorded over 6 terms)	Annual	NC	12.10%	Available Dec 2022	-	-	-	-	Up is Bad	▼ Green
87bb		Primary school persistent absence rate (10% absence) (recorded over 6 terms)	Annual	NC	8.80%	Available Dec 2022	-	-	-	-	Up is Bad	◀▶ Neutral	
RM16		Number of fixed term exclusions in the secondary sector	Annual	784	1,067	Available Dec 2022	-	-	-	-	Up is Bad	◀▶ Neutral	
05. Free School Meals	PriFSM	% of children who are eligible for a free school meal in the primary sector (excluding Danesgate)	Annual	10.99%	13.60%	15.47%	-	-	-	-	-	Neutral	◀▶ Neutral
		Benchmark - National Data	Annual	17.70%	21.60%	Available Dec 2022	-	-	-	-	-		
		Benchmark - Regional Data	Annual	19.70%	23.60%	Available Dec 2022	-	-	-	-	-		
	SecFSM	% of children who are eligible for a free school meal in the secondary sector (excluding Danesgate)	Annual	9.04%	11.70%	12.60%	-	-	-	-	-	Neutral	◀▶ Neutral
		Benchmark - National Data	Annual	15.90%	18.90%	Available Dec 2022	-	-	-	-	-		
Benchmark - Regional Data	Annual	19.40%	21.50%	Available Dec 2022	-	-	-	-	-				
06. Post 16	AS1	% of young people aged 16-18 in Apprenticeships (as a proportion of 16-18 previously in a York Secondary School)	Annual	8.20%	7.00%	6.40%	-	-	-	8.10%	-	Up is Good	◀▶ Neutral
	AS2	Number of Apprenticeships starts - York resident young people aged 16-18	Annual	200	220	-	-	-	-	-	-	Up is Good	◀▶ Neutral



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			Previous Years			2022/2023								
			2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4	Target	Polarity	DOT		
06. Post 16	AS3	Number of Apprenticeships starts - York resident young people aged 19-24	Annual	240	280	-	-	-	-	-	Up is Good	◀▶ Neutral		
	AS4	Number of Apprenticeships starts - York resident young people aged 25+	Annual	380	510	-	-	-	-	-	Up is Good	◀▶ Neutral		
	117c	% of Year 12-13 (academic age 16-17) young people who are not in education, employment or training (NEET) - (Snapshot)	Monthly	2.40%	1.90%	1.10%	1.20%	0.40%	-	-	-	Up is Bad	▼ Green	
		Benchmark - National Data	Quarterly	2.80%	3.00%	2.70%	2.80%	1.80%	-	-	-			
		Benchmark - Regional Data	Quarterly	3.10%	3.20%	3.10%	3.30%	2.10%	-	-	-			
		Benchmark - Comparator Data	Quarterly	2.70%	2.80%	2.40%	2.50%	1.60%	-	-	-			
	NEET02c	% of Year 12-13 (academic age 16-17) NEET who possess less than a L2 qualification (New definition Jan 2017) - (Snapshot)	Monthly	85.50%	89.40%	85.40%	84.10%	100.00%	-	-	-	Up is Bad	◀▶ Neutral	
07. Youth Justice	111	First time entrants to the Youth Justice System aged 10-17 (per 100,000 10-17 year olds in York) - (Rolling 12 Month)	Quarterly	219.4	147.5	176.9	132.94	126.9	-	-	180	Up is Bad	◀▶ Neutral	
		Benchmark - National Data	Quarterly	206	157	142	NC	-	-	-	-			
		Benchmark - Regional Data (Region changed from 2018/19)	Quarterly	228	178	179-	NC	-	-	-	-			
		Benchmark - Comparator Data (New Family Group from 2017/18)	Quarterly	159	157	147	NC	-	-	-	-			
	45	% of young people ending their YOT supervised court order who are NEET (NEW definition 2016/17 - cumulative) - (YTD)	Quarterly	18.00%	33.30%	22.22%	0.00%	9.09%	-	-	20%	Up is Bad	▼ Green	
08. Supporting Families	TF2-A01	Number of Troubled Families (Families identified with 2 or more headline criteria) - (Snapshot)	Quarterly	1,328	1,440	1,574	1,635	1,648	-	-	-	Up is Good	▲ Green	
	TF2-A01i	Number of Troubled Families On-Programme - (Snapshot)	Quarterly	1,054	1,175	1,261	1,301	1,301	-	-	-	Up is Good	▲ Green	
	TF2-A02	% of Troubled Families who have achieved an outcome - (Snapshot)	Quarterly	31.00%	47.00%	50.00%	50.00%	54.00%	-	-	-	Up is Good	▲ Green	
09. Health and Wellbeing	NCMP01	% of reception year children recorded as being obese (single year)	Annual	7.60%	NC	8.80% (prov)	-	-	-	-	-	Up is Bad	◀▶ Neutral	
		Benchmark - National Data	Annual	9.90%	14.40%	10.40% (prov)	-	-	-	-	-			
		Benchmark - Regional Data	Annual	10.50%	15.30%	-	-	-	-	-	-	-		
		Regional Rank (Rank out of 15)	Annual	1	NC	-	-	-	-	-	-	-		



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			Previous Years			2022/2023						
		Collection Frequency	2019/2020	2020/2021	2021/2022	Q1	Q2	Q3	Q4	Target	Polarity	DOT
09. Health and Wellbeing	NCMP02	% of children in Year 6 recorded as being obese (single year)	Annual	22.10%	NC	19.00% (prov)	-	-	-	-	-	Up is Bad Neutral
		Benchmark - National Data	Annual	21.00%	25.50%	23.50% (prov)	-	-	-	-	-	
		Benchmark - Regional Data	Annual	21.90%	26.50%	-	-	-	-	-	-	
		Regional Rank (Rank out of 15)	Annual	7	NC	-	-	-	-	-	-	
	TAP10	% of panel agree their local area is a good place for children and young people to grow up	Quarterly	75.43%	NC	71.54%	72.47%	-	-	-	-	Up is Good Neutral
		% of panel disagree their local area is a good place for children and young people to grow up	Quarterly	9.68%	NC	10.14%	9.37%	-	-	-	-	Up is Bad Neutral
10. Large Projects	CORP10L	Large Project - Local Plan	Quarterly	Amber	Amber	Amber	Amber	Amber	-	-	-	Neutral Neutral
		Large Project - Provision of School Places	Quarterly	Amber	Amber	Amber	Amber	Amber	-	-	-	Neutral Neutr
		Large Project - Inclusion Review	Quarterly	Green	Amber	Green	Green	Green	-	-	-	Neutral Neutral
		Large Project - Future Libraries Investment Programme	Quarterly	-	Green	Green	Green	Green	-	-	-	Neutral Neutral
		Large Project - Children's Home	Quarterly	-	-	Amber	Amber	Amber	-	-	-	Neutral Neutral
		Large Project - Family Hubs Implementation Project	Quarterly	-	-	-	-	Green	-	-	-	Neutral Neutral
		Large Project - Safety Valve	Quarterly	-	-	-	-	Green	-	-	-	Neutral Neutral

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**Children, Education and Communities  
Policy & Scrutiny Committee****20 December 2022**

Report of the Director of Customer &amp; Communities

**Implementation of recommendations from previously completed  
scrutiny reviews (School Holiday Food/Community Hubs) and  
Holiday Activities & Food (HAF) Update****Summary**

1. This report provides Members with an update on the implementation of the approved recommendations arising from two scrutiny reviews completed by this Policy & Scrutiny Committee. The report also contains an update on the current 3-year HAF Programme.
2. Members are asked to note progress and consider when to receive any further updates if required.

**Recommendations**

3. Members are asked to note the content of this report and agree whether and when further updates are required going forward.

Reason: To raise awareness of progress of approved CEC Scrutiny recommendations and the HAF Programme.

**Background****School Holiday Food Scrutiny Review**

4. On 19 May 2022 Executive agreed recommendations in response to their request made on 30th September 2021 for this Committee to consider: the effectiveness, impact and funding of the free school meal voucher scheme alongside other grassroots community-based provision and other schemes to address food poverty impacts.

5. At their meeting in January 2022, the CEC Scrutiny Committee resolved to form a Task Group to research, evaluate and consider the key issues in supporting children's food provision during school holidays. Arising from the Committee's extensive consultation and key findings were a number of recommendations for the Executive to consider as outlined in Annex A attached.
6. Alongside each recommendation is a progress report on the action taken against each recommendation since May 2022. It is important to note that the new arrangements following the scrutiny review including the issue of food and fuel vouchers, and wraparound advice is still in place and operating.

### **Community Hubs Scrutiny Review**

7. Also on 19 May 2022 Executive agreed the recommendation from this Committee's scrutiny review to take note of a range of points when setting policy and strategy on Community Hubs. These are listed in Annex B which also contains a response to those points.
8. Since the report was approved the Cost-of-Living Crisis has increased the financial challenges for many residents and the focus of the Communities Team has been to provide associated support as outlined in the recent 'Addressing the Cost of Living Crisis in York' report presented to Executive on November 22 2022. The Good Place Network and focus on warm places have created the opportunity for further hubs to grow within communities and those points raised above are born in mind as new community assets are forming as outlined in the following extracts from the report.

#### **Food Sufficiency, Good Place Network and Warm Spaces**

Food sufficiency work has been facilitated by the council funding the Food Officer within the Communities Team and working with York's Good Place Network. The Good Place Network aims to bring together a previous Community Venues Network with community hubs and food projects to share best practice, network and discuss the pertinent issues facing community venues and projects.

In addition the Team are working with Healthwatch York to gather information about available warm spaces in York available over the winter and have developed a Warm Place 'filter' available on the Live Well York community website. A funding scheme is being developed to support community organisations to make the most of the opportunity to

support their communities over the Winter months offering warm welcoming spaces.

### **Community Hubs**

The council's community approach as a priority in the Council Plan, has been to develop Hubs within York's neighbourhoods and wards. The Hubs have been both physical and virtual (virtual throughout the coronavirus pandemic). They provide a focus for communities where residents can build relationships, access support and advice, food supplies/meals, learning and development activities.

The Hubs help to encourage more resilient communities through the support they can provide not just from the council but through community and voluntary organisations and resident volunteers themselves. They help develop life skills as well as providing community contact for those who may be lonely, isolated, or vulnerable.

The Hubs also help provide 'intelligence' to the council on the real issues affecting communities so assumptions are not made. Linking in the Local Area Co-ordinators (LACs) and other community officers to the Hubs within wards helps to provide a network of support across the city. The Hubs form a key part of the city's armoury in supporting residents through the cost of living crisis also providing 'warm spaces' where residents can meet.

9. In terms of the final point g. in Annex B the Communities Team are also currently facilitating the development of neighbourhood action plans through ward teams. They are working through a community asset mapping process that will look at assets, connections and associations and bring residents and communities together around locally agreed priorities. The action planning process will include a variety of networking and engagement opportunities and review of ward priorities. This will aim to find out what the people living in a community care enough about to work on together to change, develop and or sustain and will help to direct any local funding and/or resources available including develop where appropriate any physical hub or other community space.

### **Holiday Activities & Food Update**

10. The HAF government funded scheme supplies food to children along with activities over 10 of the 13 weeks of annual school holiday. The Food (HAF) officer is working with providers across the city to improve the offer working alongside a financial inclusion funded food officer to establish networks on the ground within communities. The integration of these officers within the Communities Team has further enhanced opportunities to ensure that ward funding and other resources can be

matched to need within communities and more activities have resulted on the ground.

11. Over the School Summer Holidays 22 activity providers offered 7,000 places across the city. Planning for the School Christmas Holidays initially proved a challenge in terms of securing sufficient activity providers as many take a break over this period. This is where working collaboratively with community groups and hubs has made a real difference in the number and range of activities available at Christmas and has the added benefit of connecting families into local support which extends beyond the holiday periods.
12. This Christmas 26 activity providers have been secured offering 72 days of face-to-face sessions. This includes 8 family parties, hosted by the Communities Team in partnership with local community groups, in order to maximise the reach of the programme (in particular in areas of high numbers of free school meal eligibility). Many activities will be supplemented with activities and food packs to take home which proved popular last Christmas and makes the most out of available resource. The HAF Christmas Newsletter is attached at Annex C outlining all the activities available this year and other food related offers – this is being send to all schools, ward councillors, communities teams and partners.

### **Consultation**

13. There was no consultation involved in the production of this report. The consultations involved in the two scrutiny review are detailed in the final reports included in background papers.

### **Options**

14. Members may request further updates and the attendance of the relevant officer at a further meeting to clarify/update on any outstanding recommendations or agree that no further updates are required.

### **Analysis**

15. There is no analysis in this report as this is not a decision-making report.



## **Council Plan**

16. The two Scrutiny Review outlined in this report are linked to the following priorities:

- Good Health and Wellbeing
- A Better Start for Children and Young People
- Well-paid jobs and an inclusive economy
- Safe Communities and culture for all

as set out in the Council's Plan 2019-23 (Making History, Building Communities).

## **Implications**

17. There are no known Financial, Human Resources, Equalities, Legal, ICT or other implications associated with the recommendations in this report. Implications arising from the two scrutiny reviews are detailed in the Final Reports.

## **Risk Management**

18. In compliance with the council's risk management strategy, there are no known risks associated with this report. Risks associated with the review recommendations are included in the two Final Reports.

## Contact Details

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### Chief Officer Responsible for the report:

Pauline Stuchfield  
Director of Customer & Communities

Report  Date 8/12/2022

Approved



### Wards Affected:

All



For further information please contact the author of the report

### Background Papers:

#### Reports to CEC Policy & Scrutiny Committee:

Holiday Food Scrutiny scoping and draft Hubs Report (minutes 23 and 26)  
[Agenda for Children, Education and Communities Policy and Scrutiny Committee on Tuesday, 4 January 2022, 5.30 pm \(york.gov.uk\)](#)

Final Reports (minutes 40 and 41)

[Agenda for Children, Education and Communities Policy and Scrutiny Committee on Tuesday, 3 May 2022, 5.30 pm \(york.gov.uk\)](#)

#### Reports to Executive:

Original Executive request (minute 38)

[Agenda for Executive on Thursday, 30 September 2021, 5.30 pm \(york.gov.uk\)](#)

Reports (x2) to Executive approving CEC recommendations (minute 126 and 127)

[Agenda for Executive on Thursday, 19 May 2022, 5.30 pm \(york.gov.uk\)](#)

Addressing the Cost of Living Executive Report (draft minute 47)

[Agenda for Executive on Tuesday, 22 November 2022, 5.30 pm \(york.gov.uk\)](#)

## **Annexes**

- Annex A Action plan – School Holiday Food Scrutiny Review
- Annex B Community Hub Recommendations Update
- Annex C HAF Christmas Newsletter

## **List of Abbreviations Used in this Report**

- CEC Childrens, Education & Culture
- CYC City of York Council
- FIS Family Information Service
- FSM Free School Meals service
- HAF Holiday Activities & Food
- HSF Household Support Fund
- ICT Information & Communications Technology
- LAC Local Area Co-ordinator

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# Annex A

## Annex A Action plan – School Holiday Food Scrutiny Review

Reference	Action	December 2022 Update	Lead	Delivery Date
<b>Recommendation 1</b>	Holiday food provision should be put in place for the remaining school holidays in 2022/23 in line with the recommendations below, acknowledging that the provision of vouchers at a cost £50k to £60k per school holiday week is not affordable without direct government funding	See below	Director of Customer & Communities	See below
<b>Recommendation 2</b>	Despite its acknowledged limitations, HAF will remain an important part of the school holiday food offer, and CYC should continue to promote it and work with providers to make activities as genuinely accessible as possible, whilst also lobbying Government for greater flexibility in how the programme can be delivered.	Progress as outlined in this report – schemes are operating strongly and focussing on those areas in most need. Lobbying has taken place.	AD Customer & Communities	Ongoing
<b>Recommendation 3</b>	In determining how the £200,000 for Covid recovery efforts is spent, Ward teams should prioritise supporting settings and providers that, with appropriate support, could deliver a school holiday food offer targeted at those most in need and for whom other support may not be accessible	General and covid recovery ward spend has shifted to support a number of activities focussed on food and working in conjunction with the new Food Officers.	AD Customer & Communities	Ongoing

## Annex A

Reference	Action	December 2022 Update	Lead	Delivery Date
<b>Recommendation 4</b>	The remaining £43,000 in the school holiday food budget should be made available for LACs, schools and community organisations to use to issue supermarket vouchers to families who are in need and for whom other support may be inaccessible. If demand proves to be high, Executive should look at ways in which this fund could be supplemented from other sources.	Implemented. The food and fuel voucher scheme continues to be funded from the Household Support Fund.	Head of Customer, Resident & Exchequer Services	Ongoing
<b>Recommendation 5</b>	When details of the new Household Support Fund are available, CYC should identify how its delivery can be targeted to specifically benefit FSM (Free School Meals) families.	Completed for Household Support Fund (HSF) 2 and 3. HSF4 and 5 will be received in 2023/24 and may be required to target a different group, although funding of fuel and food vouchers may continue.	Head of Customer, Resident & Exchequer Services	Ongoing.

# Annex A

Reference	Action	December 2022 Update	Lead	Delivery Date
<p><b>Recommendation 6</b></p>	<p>CYC should produce an advice and information pack designed to signpost families, advice partners and ward councillors to sources of information and support. This should be accessible to all but promoted specifically to FSM families</p>	<p>CYC have provided advice and information on support with food through the Cost of Living edition of Our City issued to all residents <a href="https://www.york.gov.uk/OurCity">https://www.york.gov.uk/OurCity</a>            There is further support and information on the council's website <a href="https://www.york.gov.uk/HelpWithFood">https://www.york.gov.uk/HelpWithFood</a>. Advice also available on the live well York website <a href="https://www.livewellyork.co.uk/information-and-advice/money-legal/community-food-help/">https://www.livewellyork.co.uk/information-and-advice/money-legal/community-food-help/</a> There is information in relation to HAF on the Yor-OK website <a href="https://www.yor-ok.org.uk/young-people/haf">https://www.yor-ok.org.uk/young-people/haf</a> There is also ongoing discussions with the Family Information Service (FIS) to add information to their newsletter. Partner packs are issued to Advice York partners and schools.</p>	<p>Head of Customer, Resident &amp; Exchequer Services</p>	<p>Ongoing</p>

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## Community Hub Scrutiny Review Recommendation Update - Points a-g

	Recommendations	Updates
a.	The ability to support on a range of issues and not just one. Residents who make use of community hubs for a particular issue often have multiple complex needs.	Community Hubs in York are bespoke to the need the local area and the capacity of CYC and partners to offer general and targeted advice. A hub by its nature offers an ideal space for community outreach activities. Community Officers, Local Area Coordinators, Housing Management Officers, and Voluntary and Community partners are amongst those working through Community Hubs. Community Hubs are represented on the Advice York Network so that the most can be made of opportunities for linking services to spaces for outreach delivery.
b.	A clear desire to help people but also tackle the source of problems, not just the symptoms.	Aligned to the Local Area Coordination ethos of walking alongside people to support them to lead their best life, the Community Hub approach in York encourages a holistic approach to building support within the community and encourages individuals to build their network of contacts locally, identify a trusted place to go and therefore increase their own their own resilience.
c.	An opportunity to bring communities together whilst providing safe spaces for residents with sensitive issues.	This is at the very heart of the York approach offering a safe trusted space which attracts people to come together to feel supported within their communities and through that trust identify and support residents with sensitive issues.
d.	A volunteer base to help with capacity and provision.	Alongside the development of the approach York CVS has been supported to develop and deliver the Volunteering Centre. Volunteers and paid workers representing Community hubs and food projects come together through the newly established Good Place Network which facilitates the sharing of information and good practice and encourages peer support.
e.	Almost all the community hubs spoken to had at least some paid staff. This seemed to be a key element to a lot of provision.	There is a mixed model in York currently with the majority operating on a voluntary basis without paid staff. There are exceptions e.g., Foxwood Community Centre Management Committee have a paid worker to deliver their Community Hub offer.

	<b>Recommendation</b>	<b>Updates</b>
f.	A clear means of income generation; whether that be through council grant, national lottery funding or in some cases it was Page 68 found that a building lent to a community hub on a long-term lease gave that organisation the ability to rent out space to generate income. It was clear that without a suitable funding model these community hubs would fail.	There are different examples of income generation supporting a Community Hub approach across the York. There are established community hubs operating out of CYC owned Community Centres which are managed and run by voluntary management committees. Some community hubs operate in rented accommodation although often the management of venues are supportive of the hub approach. Other community hubs are run in community owned venues and have the scope to offset support activities. Some community hubs have a pay as you feel food offer which can generate sufficient income to cover costs e.g. Red Tower operate a pay as you feel food and refreshments offer and through this make the most of their historical interest and location making their offer open to tourists walking the city walls alongside the local community.
g.	A clear method of community consultation to generate community buy-in and identify community need.	York's Community Operating Model maximises our relationships through a variety of community development resources, teams and strengths based practice. Community Hubs are embedded within their communities and are a route for community voice.

# York's Holiday Activities and Food Programme Christmas 2022

## What is HAF?

The Holiday Activities and Food Programme (HAF) is holiday provision for school-aged children from reception to year 11 who receive benefits-related free school meals. These holiday activities are available during the Easter, summer, and Christmas school holidays and include a nutritious meal along with a variety of enriching activities.



Lunch and arts-and-crafts at Foxwood Community Centre during our summer 2022 HAF session

## Contact



### **Shelby Graham**

Community Involvement  
Officer – Holiday Activities  
and Food Programme

[shelby.graham@york.gov.uk](mailto:shelby.graham@york.gov.uk)

07759 719631



### **Georgia Irving**

Community Involvement  
Officer - Food

[georgia.irving@york.gov.uk](mailto:georgia.irving@york.gov.uk)

07759 719602

## Activities for the whole family

*\*Parent/guardian must be in attendance\**

### Explore York Libraries

- Craft activities for primary school aged children, with voucher for child to eat free at the café and a food and activity hamper to take home
- Available at the following locations: **Acomb Explore** (Fri, Dec 23<sup>rd</sup> 10am-12pm), **York Explore** (Tues, Dec 20<sup>th</sup> 2:30pm-4:30pm) and **Tang Hall Explore** (Tues, Dec 20<sup>th</sup> 11am-1pm)
- To book, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719631

### York Travellers Trust Mon, Dec 19<sup>th</sup> 1pm-3:30pm

20 Falsgrave Crescent, Clifton, YO30 7AZ

- Santa's grotto, crafts and activities, with a hot meal and food and activity hampers to take home
- No need to book – all are welcome!
- For more information, contact [Abigail@ytt.org.uk](mailto:Abigail@ytt.org.uk) or on 07497 188155

### Marjorie Waite Court Tues, Dec 20<sup>th</sup> 2pm-4pm

Evelyn Crescent, Clifton, YO30 6DX

- Hosting Noise Academy (DJ and music-making workshop) and Dandelion Arts (arts and crafts)
- Includes a child's voucher for the café and the opportunity to pick up microwavable meals and more from Choose 2 Café to take home
- No need to book – all are welcome!
- For more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719631

### St James the Deacon Mon, Dec 19<sup>th</sup> 3:30pm-5pm

2 Sherringham Dr, Woodthorpe, YO24 2SE

- DJ and music-making workshops from Noise Academy, arts and crafts with Dandelion Arts, and a circus workshop from Circus Stu
- Light refreshments with food and activity hampers to take home
- No need to book – all are welcome!
- For more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719631

### Gateway Church Mon, Dec 19<sup>th</sup> to Weds Dec 21<sup>st</sup> 10am-2pm

Front St, Acomb, YO24 3BZ

- Hot meal with arts-and-crafts activities, with a hamper to take home
- No need to book! For more info, contact [sarah@gatewaychurch.co.uk](mailto:sarah@gatewaychurch.co.uk)

*\*Parent/guardian must be in attendance for these family events.\**

**St Oswald's Church** Weds, Dec 21<sup>st</sup> 2pm-4pm

Main Street, Fulford, YO10 4HJ

- Arts and crafts, circus skills, and more!
- Light refreshments with a food and activity hamper to take home
- No need to book – all ages are welcome!
- For more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719631

**St. Nick's** Tues, Dec 20<sup>th</sup> & Weds, Dec 21<sup>st</sup> 10am-12:30pm

Rawdon Avenue, YO10 3FW

- Morning session is for primary school aged children
- Outdoor activities, including den-building, fire-lighting, making winter crafts, and more! A hot meal will be made over the campfire.
- Book your place by emailing [info@stnicks.org.uk](mailto:info@stnicks.org.uk)

**New Earswick Folk Hall** Tues, Dec 20<sup>th</sup> 10am-12pm

Hawthorne Terrace, New Earswick, YO32 4AQ

- Arts and crafts, DJ workshops with Noise Academy, and more!
- Child's voucher for the café and a food and activity hamper to take home
- All ages welcome
- No need to book! If you need more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719613

**St Clement's Church** Fri, Dec 23<sup>rd</sup> 10am-12pm

15A Scarcroft Road, YO23 1NE

- Arts and crafts session with light refreshments and a food and activity hamper to take home
- No need to book! If you need more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719613

**Spearehead Hall** Weds, Dec 21<sup>st</sup> 10am-12pm

Church Lane, Strensall, YO32 5XU

- Primary school aged children
- Arts and crafts session with light refreshments and a food and activity hamper to take home
- No need to book! If you need more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719613

*\*Parent/guardian must be in attendance for these family events.\**

**Foxwood Community Centre** Thurs, Dec 22<sup>nd</sup> 2pm-4:30pm

Cranfield Place, YO24 3HY

- Arts-and-crafts, family cooking classes, and a DJ workshop with a food and activity hamper to take home
- No need to book! For more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719631

**Sanderson House** Thurs, Dec 22<sup>nd</sup> 10am-12pm

Branham Road, YO26 5AR

- Digital PSCO and arts-and-crafts
- Light refreshments with a food and activity hamper to take home
- No need to book! For more info, contact [Shelby.Graham@york.gov.uk](mailto:Shelby.Graham@york.gov.uk) or on 07759 719631

**Haxby Memorial Hall** Weds, Dec 21<sup>st</sup> 11am-1:30pm

16 The Village, YO32 3HT

- Christmas activities for primary school aged children and their families, including a hot meal and a food hamper to take home
- Book a place via email at [foodshare@haxbymemorial.co.uk](mailto:foodshare@haxbymemorial.co.uk)

**Door 84** Tues, Dec 20<sup>th</sup> 11am-2pm

84 Lowther Street, YO31 7LX

- No need to book – bring your whole family!
- Christmas activities, with a hot meal and food/activity hampers to take home
- Contact [info@door84.org.uk](mailto:info@door84.org.uk) for more information

**Choose 2 Café**

Pack-up activity boxes, microwavable meals, and kid's food items can be picked up from the following locations:

**Hull Road Park**

- Monday, December 19<sup>th</sup> to Friday, December 23<sup>rd</sup> from 9:30am-3:30pm

**Majorie Waite Court**

- Monday, December 19<sup>th</sup> to Friday, December 23<sup>rd</sup> from 8am-4pm
- Wednesday, December 28<sup>th</sup> to Friday, December 30<sup>th</sup> from 8am-4pm

## Activities for children only

**Clifton Green Primary School** Mon, Dec 19<sup>th</sup> to Thurs, Dec 22<sup>nd</sup>  
Water Lane, YO30 6JA

- Christmas-themed craft and drama activities, sports and games, and cooking sessions for primary school aged children
- Hot meals served daily
- SEND support
- For booking and more info, contact [j.smith@clifongreenprimary.co.uk](mailto:j.smith@clifongreenprimary.co.uk)

**Funfishers Out-of-School Club** Mon, Dec 19<sup>th</sup> to Fri, Dec 23<sup>rd</sup> 8am-6pm  
21 Escrick St, YO10 4AW

- Ages 5-11
- Christmas party, wreath making, forest school activities, and more!
- Breakfast, hot lunch, and afternoon snack
- To book, contact [funfishers@aol.com](mailto:funfishers@aol.com) or call 01914 677870

**York City Football Club** Mon, Dec 19<sup>th</sup> to Thurs, Dec 22<sup>nd</sup> 10am-3pm

- Boys and girls aged 5-13
- Available at both **Fulford Secondary School** (Fulfordgate, YO10 4FY) and **Huntington Secondary School** (Huntington Road, YO32 9WT)
- Water, snacks, and packed lunch to be provided
- How to book: enter code XMAS22 at [https://officialsoccerschools.co.uk/yorkcity/York-city-courses/multi\\_activity.html](https://officialsoccerschools.co.uk/yorkcity/York-city-courses/multi_activity.html)

**York Theatre Royal** Mon, Dec 19<sup>th</sup> 10am-3:30pm OR Weds, Dec 21<sup>st</sup>  
11:30am-5pm

St Leonard's Place, YO1 7HD

- Ages 8-13
- Drama workshop, a hot meal, and seeing a pantomime!
- Find the QR code to sign up at [www.yor-ok.org.uk/young-people/haf](http://www.yor-ok.org.uk/young-people/haf) or email [lydia.Crosland@yorktheatreroyal.co.uk](mailto:lydia.Crosland@yorktheatreroyal.co.uk)

**Door 84** Monday, December 19<sup>th</sup> 5:30pm-7:30pm

84 Lowther Street, YO31 7LX

- Disco and party for ages 11-16
- Hot meal and food and activity hamper to take home
- To book or for more info, contact [info@door84.org.uk](mailto:info@door84.org.uk)

**St Nicks** Tues, Dec 20<sup>th</sup> & Weds, Dec 21<sup>st</sup> 12:30pm-3pm

Rawdon Avenue, YO10 3FW

- Ages 10-14 – parent/guardian not required to attend
- Den building, fire lighting, and other nature-based activities with a hot meal cooked over the campfire
- To book, contact [info@stnicks.org.uk](mailto:info@stnicks.org.uk)

**Endorphins** Wed, Dec 21<sup>st</sup> and Thurs, Dec 22<sup>nd</sup> 10am-2pm

Door 84, 84 Lowther Street, YO31 7LX

- Lunch provided with a wide range of activities for ages 8-13
- Book by contacting [bookings@endorphins.uk](mailto:bookings@endorphins.uk) or 03301 332642

**New Visuality** Mon, Dec 19<sup>th</sup> to Thurs, Dec 22<sup>nd</sup> 9am-3pm

English Martyrs Church, Dalton Terrace, YO24 4DA

- A creative camp for ages 5-16 centred around art, healthy eating, exercise, and more!
- Packed lunch provided
- To book, contact [greg@accordingtomcgee.com](mailto:greg@accordingtomcgee.com) or call/text 07973 653702

**Healthy Me** Mon, Dec 19<sup>th</sup> to Thurs, Dec 22<sup>nd</sup> 8:30am-4pm

Osbaldwick Primary Academy, Osbaldwick Lane, YO10 3AX

- Sports, cooking classes, mental health, drama, and more, for primary school aged children
- Meal provided
- For booking, contact [ross@healthymeuk.com](mailto:ross@healthymeuk.com) or on 07394 110082

**Mini Athletics** Mon, Dec 19<sup>th</sup> to Weds Dec 21<sup>st</sup> 8:30am-12:30pm

Manor Church of England, Millfield Lane, Nether Poppleton, YO26 6PA

- For children aged 5 to 7 and includes breakfast, lunch, and snack along with a range of sports
- Book at [www.miniathletics.com](http://www.miniathletics.com) or by emailing [rwilson@miniathletics.com](mailto:rwilson@miniathletics.com)

**Total Sports** Mon, Dec 19<sup>th</sup> to Thurs, Dec 22<sup>nd</sup> 8am-4pm

Poppleton Ousebank Primary School, Main Street, Upper Poppleton, YO26 6JT

- Primary school aged children
- High energy field sports and games (inflatables, archery, and more!)
- Hot lunch and snacks included
- To book, contact [v.mitchinson@pop.hslt.academy](mailto:v.mitchinson@pop.hslt.academy) or on 01904 795930



## Kids Eat Free - Christmas 2022

Some restaurants and cafes have extended their kids eat free schemes from summer to include the Christmas holidays. See below details of how to make the most of these offers.

### **Dobbies**

Kids eat free with an adult traditional breakfast or main course. Includes kids breakfasts, lunch menu or pick 'n' mix meal, plus a drink. Now available all day every day

### **Hungry Horse (Flying Legends, York)**

Mondays only - If you go into your local Hungry Horse pub on a Monday, kids can eat from £1 when an adult purchases a main meal (normally £7.29-£8.49).

There's no code or voucher needed, the discount is applied automatically. There's no end date for this deal – it's currently an ongoing offer

### **Sizzling Pubs (The Black Bull, York)**

Mon-Fri 3pm-7pm If you head to your local Sizzling Pub and purchase a main meal (usually between £6-12), you can get a kids' meal for £1 when ordered at the same time. There's no code or voucher needed, the discount will be applied automatically.

### **Asda Cafes**

Kids eat for £1 all day every day with no adult spend required until the end of the year.

### **Morrisons**

Kids eat free all day every day in Morrison's cafes nationwide, with the purchase of every adult meal over £4.99.

### **Bella Italia**

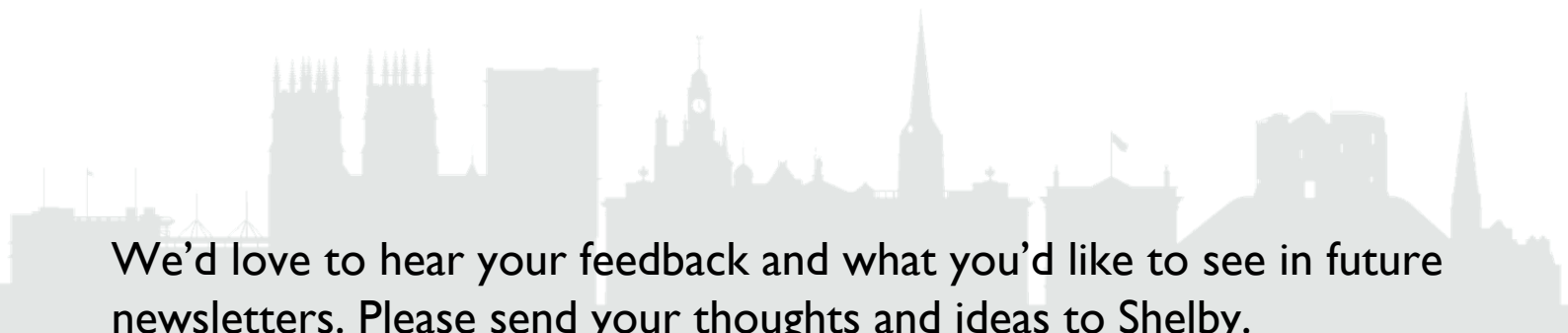
If you dine in at Bella Italia, little ones can eat for £1 when an adult main is purchased from the 'A La Carte' menu. This offer is available Monday to Thursday between 4pm-6pm.

### **Dunelm**

If you're visiting a Dunelm and fancy a bite to eat, head to its in-store café, Pausa, and kids can eat for 'free' when an adult spends £4.

### **The Millfield Beafeater**

up to two kids can eat breakfast for free when an adult orders a Premier Inn Breakfast



We'd love to hear your feedback and what you'd like to see in future newsletters. Please send your thoughts and ideas to Shelby.

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**Children, Education and Communities Policy    20 December 2022  
and Scrutiny Committee**

Report of the Director of Children's Services

**Family Hubs Transformation Programme**

**Summary**

1. This paper provides an update relating to the Family Hubs Transformation Programme, associated funding and workstreams.

**Recommendation**

2. Members are asked to consider the information in this report and how it may wish to receive future updates on the development of the Family Hub Model.

Reason: To keep the committee updated and inform the scrutiny work plan.

**Background**

3. Nationally the term 'Family Hub' has existed for a number of years. Many different models of 'Family Hubs' emerged across the country as local areas transformed services and ways of working with children, young people and families.
4. A Family Hub is a system-wide model of providing high-quality, whole-family, joined up family support services. Family Hubs deliver these family support services from pregnancy, through the child's early years and later childhood, and into early adulthood until they reach the age of 19 (or up to 25 for young people with special educational needs and disabilities).
5. The emergence of Family Hub models across the country has been supported by national partners such as The Family Hubs Network and The National Centre for Family Hubs. This has now led to the

Department for Education (DfE) supporting the wider development of Family Hub models across the country.

6. In December 2021 York applied to the Family Hubs Transformation Fund. In May 2022 it was announced that York was successful in securing £997k to undertake transformation work to deliver Family Hubs.
7. Family Hubs bring together and transform existing family help services together to
  - a. improve access to services
  - b. connections between families, professionals, services, and providers, and
  - c. putting relationships at the heart of family help.
8. It is important to be clear the funding York has been awarded is time limited and is about transforming how we work and is not an ongoing investment into new services. It is for York to develop a new Family Hub Model that is sustainable beyond the lifetime of the transformation funding. Completion of the Transformation linked to this funding must be completed by 31/03/2024.

## **National Family Hub Expectation and Developments**

9. In August 2022 the Department for Education published guidance on the development of Family Hubs<sup>1</sup>. This guidance included details of a national model framework for Family Hubs and a set of service expectations. It is important that in developing Family Hubs York reflects on the national expectations but also that the model reflects what will work best locally.
10. Following the award of funding a multi-agency project team has been formed to take forward this transformation. Governance has been established and oversight is in place in line with council's All About Projects approach to project management.
11. York's multi-agency Family Hub Project Team has reviewed the national framework and service expectations to inform initial project planning. The framework is clear that whilst the term 'Family Hub' does relate to a physical building the expectation is that this

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<sup>1</sup> <https://www.gov.uk/government/publications/family-hubs-and-start-for-life-programme-local-authority-guide>

transformation is city wide and is about system change to better connect families to solutions and services.

12. It is really important to be clear that York is not starting from the position of having nothing in place. York has many components needed to successfully deliver a Family Hub model already and the focus of this transformation is how to best connect existing services and resources in a way that delivers the best possible outcomes for families.

### **Developing Family Hubs Locally**

13. Our approach is rooted in the belief that targeting the right support at an earlier stage is likely to be more effective, less resource intensive and help avoid circumstances escalating to a point of crisis.
14. We believe support and intervention starts in the local community and within universal services to achieve better outcomes for children using active and intervention based early help assessments and team around the child and family.
15. The Family Hubs model will include universal support through partners across the city. Critically the model must identify where families need additional support and provide a graduated response. This is often described as providing ‘the right support, at the right time, in the right place’. Whilst this is not a new concept it is fundamental to ensuring the model of Family Hubs is reaching those in need of support.
16. Locally Family Hubs development is happening alongside a range of different ‘hubs’ including community hubs and the autism hub amongst others. This can be an area of potential confusion about what each ‘hub’ is and does. Family Hubs are created from existing resource and by transforming existing services. As such any ‘hub’ working with children and young people will have links to the wider development of Family Hubs.

<b>Family Hubs</b>	<p>Family Hubs provide a central access point for integrated services, whether this is a building named a Family Hub, a building with another title, or a virtual access point.</p> <p>Families know where to go to get help, and staff and volunteers are trained to respond sensitively and effectively to families’ enquiries.</p>
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	<p>Most commonly, a Family Hub is co-located with other services and signposts families to services but is equally integrated with services provided at other delivery sites (described by some as ‘spokes’ of the hub).</p> <p>The relationships between the Family Hub, families and other delivery sites are equally important to ensure a whole family approach and, as far as possible, a seamless, integrated service.</p> <p>Families tell their stories once and services and people then work together to give that family the support they need.</p>
<b>Community Hubs</b>	<p>These have been developed over some time in York and have strong connections to the development of Family Hubs. Community hubs are supporting people to connect, often around issues of food, child poverty, financial inclusion, loneliness and social isolation. We are continuing to roll out the development of hubs that are community led and needs based rather than a one size fits all model.</p>
<b>Autism Hub</b>	<p>The autism hub offers clubs for autistic youngsters from age four to 18-years-old, with a range of activities designed to help develop key social skills, including crafts and outdoor play. Classes and activities are geared to different age groups and take place most evenings after school, as well as at weekends.</p> <p>Support is also offered to parents, with drop-in sessions and training in a variety of autism-related areas, pre- and post-diagnosis.</p>

17. The funding bid and project plan identify a number of key work streams. These are:

- a. **Co-production** – This means working with children, young people and families to co-produce the Family Hubs offer and expected outcomes.
- b. **Outcomes** – A Theory of Change model is being used to clearly set out the relationship between the resources available across the city, the activities that will take place and the outcomes we are wanting to achieve. The development of Family Hubs will be

heavily informed by the development of York's next Children and Young People's Plan. This plan will set out the shared strategic vision and priorities for children and young people across the city.

- c. **Information Strategy** – Access to good quality and clear information about support is seen as fundamental to the Family Hubs model. This enable families and professionals to clearly understand what support is available and how to access it. York is not alone in needing to do more to help families and professionals understand what is available and to only tell their story once. The information strategy workstream will develop a blended approach to supporting access to inform online, by email, phone, social media, face-to-face and within communities.
- d. **Workforce development** – There are thousands of people working with children and young people across York in a wide range of roles. There is limited opportunity for multi-agency training across this workforce other than in relation to safeguarding. The workforce development workstream will seek to equip those working with children and young people across the city with core common skills, language and understanding. By doing so families should experience more joined up support and less feeling that agencies are not talking to each other.
- e. **Data and Systems** – This workstream will explore and develop options to better share information between different agencies. This builds on the principles of integrated working with the aim of reducing the number of different assessments families may need before actually getting to support.
- f. **Right support, at the right time, at the right place** – This workstream will use systems mapping map to identify strengths and areas for development in local multi-agency working. This is key to strengthening local service connections by bringing together different services and developing common approaches. The work of systems mapping will link to existing developments taking place in key areas. Specific areas of focus include:
  - i. Parenting
  - ii. Home Learning Environment
  - iii. Infant Feeding
  - iv. Perinatal Mental Health and Parent Infant Relationships

- v. Mental Health and Well-Being
- vi. Neurodiversity
- vii. Family Networks (Building Safety and Resilience through the strength of relationships)

18. In establishing the project so far key steps have included:

- a. Putting in place the required project management documentation and oversight. A monthly Family Hubs Project Boards is chaired by the Corporate Director for Children's Services.
- b. The National Centre for Family Hubs have worked with officers to facilitate two stakeholder workshops. These were promoted to multi-agency partners and saw a great level of interest and engagement.
- c. In addition, the National Centre for Family Hubs and project lead delivered an introductory session for elected members outlining Family Hubs and the planned transformation.
- d. An external researcher (contracted by the Department for Education) facilitating a 'theory of change' workshop with strategic leaders to better define the outcomes required of Family Hubs and how these will be delivered.
- e. We are embarking a systematic review of Family Hubs in partnership with student researchers at York St John University. This systematic research review will update the national rapid evidence review of Family Hubs and incorporate lessons learnt from the switch to virtual and blended provision during the pandemic. The review will examine research literature and focussing on key aspects that are pertinent to the transformation of York Family Hub delivery.
- f. Work is underway to develop further work with NESTA to build off the success of the Early Talk for York pilot. Whilst the detailed scope of the next stage is still forming there are some emergent proposals and focus on the home environment. This means in particular children who do not attend settings or schools (mainly 0 – 2 but a small number of 2 – 4s).



### **Timeline and next steps**

19. There is a detail project plan in place throughout the transformation. For simplicity each of the workstreams outlined above can be broadly described as having two phases:
  - g. Defining our approach (broadly up to the end of March 2023)
  - h. Delivering the transformation (including where necessary piloting new ways of working) (broadly April 2023 to March 2024)
20. The transformation funding will only be in place through to the end of March 2024. After this point Family Hubs must be sustained locally from existing funding across all agencies. The sustainability of proposals must be considered at every stage of the transformation. Given the current pressure on budgets across all partners this is an area of potential risk. The Family Hubs project is an opportunity for partners across the city to focus what resource they do have in making the biggest possible difference with children, young people and families. In order to achieve this, partners must ensure sustained commitment to the values that underpin integrated working beyond the lifetime of this project.
21. We will begin to pilot elements of the Family Hub offer in 2023 to test out different ways of working. This will allow us to understand what is working well and how this can then be scaled across the rest of the city. It also means families can benefit from the introduction of Family Hubs ahead of the transformation concluding in March 2024.
22. At this point in time York is still in the relatively early stages of developing Family Hubs. As the transformation programme moves forward the model of Family Hubs in York will become clearer. It is expected that future papers will need to return to scrutiny in order to provide updates and assurance on progress of this important transformation.

### **Options**

23. At this stage of development this report is for discussion and comment and no options have been put forward for consideration. However, support from the Scrutiny Committee is sought in the ongoing transformation work to develop Family Hubs.

### **Implications**

24. **Financial** – A total of £997k of transformation funding has been provided by the Department for Education (DfE) in 2022/23 and 2023/24. Within this is £167k of capital funding linked to the asset

review. The use of the transformation funding will be included within the monitoring arrangements agreed for the grant with the funder (DfE). It will also be subject to the normal oversight and requirements of budget management in place for the local authority. No additional funding has been provided beyond the lifetime of the transformation and as such the transformation must address the sustainability of Family Hubs in line with future financial resources.

25. **Human Resources (HR)** - There are no implications.
26. **Legal** - There are no implications.
27. **Crime and Disorder** – This work will link closely with early help and preventative services including the work of Youth Justice. This is likely to include links to work to reduce young people becoming involved in offending or anti-social behaviour..
28. **Information Technology (IT)** - There are no implications.
29. **Property** - York's bid committed to the delivery of three Family Hub sites. Whilst York will have three hub sites it is important to emphasise that this is a city and system wide transformation. Delivery will not be constrained to those sites and will take place across the city and also online.
30. The three Family Hub sites will be identified through an asset review. The review will consider existing sites such as children's centres but will consider wider assets that may be suitable. At this stage an outline of asset requirements has been developed but the asset review has not been initiated. Within the transformation funding awarded there is £167k of capital funding available for any adaptations required once sites have been identified.

## Contact Details

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**Report Approved**  08/12/22

**Wards Affected:**

**All**

**For further information please contact the author of the report**

## Abbreviations

- DfE – Department for Education
- NESTA – National Endowment for Science Technology and the Arts

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**Children, Education and Communities Policy & Scrutiny Committee  
Work Plan 2022/23**

23/06/2022 - Forum	<ol style="list-style-type: none"> <li>1) Annual outline of aims and objectives for the coming Municipal year by Leader and/or relevant Portfolio Holders, including any significant issues likely to be in the Forward Plan</li> <li>2) Public health school survey, the findings, and what the PH team are doing to respond – confirmed.</li> <li>3) Ofsted Report – commissioned slot.</li> </ol>
28/06/2022 – Comm. Slot	<p>Children’s Services Ofsted Report Cllr Waller and Jamaila Hussain</p>
21/07/2022 - Committee	<ol style="list-style-type: none"> <li>1) York Learning annual update report - to include digital inclusion and post Covid recovery</li> <li>2) Cultural offer – REACH update and York Explore annual report</li> <li>3) Skills and Employment Board update</li> <li>4) Staff absence/sickness rates within the Peoples directorate</li> </ol>
01/11/22 Committee (reconvened from 12/10/2022)	<ol style="list-style-type: none"> <li>1) Q1 &amp; Q2 Safety Valve agreement update (Maxine Squire)</li> <li>2) Financial Monitor Q1 (Richard Hartle)</li> <li>3) Martin Kelly, Corporate Director of Children and Education &amp; Danielle Johnson, Director Children’s Services Safeguarding - Introduction and Ofsted update</li> <li>4) Safeguarding Update (Martin Kelly)</li> </ol>
09/11/2022 – Comm. Slot (reconvened from 27/09/22)	<p>Joint Scrutiny with HASC. Autism Strategy (Jamaila Hussain) &amp; Healthy Child Service (Sharon Stoltz)</p>
20/12/2022 - Committee	<ol style="list-style-type: none"> <li>1) Financial Monitor Q2 (Richard Hartle)</li> <li>2) Behaviour and attendance, invite Chair of Schools Academies Trust (Maxine Squire)</li> <li>3) Update on Community &amp; Family Hubs &amp; Holiday Food / HAF programme (Pauline Stuchfield)</li> <li>4) York Citizens’ Theatre Trust, annual review</li> </ol>

## Children, Education and Communities Policy & Scrutiny Committee Work Plan 2022/23

07/03/2023 - Committee	<ol style="list-style-type: none"><li>1) REACH Update</li><li>2) Financial Monitor Q3</li><li>3) School Standards – attainment gap (Maxine Squire)</li><li>4) Ofsted update – to include Children in Care and Workforce update</li><li>5) YMT new Chief Executive, Vision, progress and performance (Pauline Stuchfield)</li></ol>
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### Agenda items for consideration

#### New:

- A report on CDOP (Child Death Overview Panel)
- Request an update from health on the developments of the ICS (Particularly in relation to safeguarding and Place)

#### High Priority

- Ofsted Report – response from Officers/progress against Action Plan
- Education Service Performance – school achievement, changes to the attainment gap.
- Achievement of DfE investment targets
- Autism Strategy – Joint Commissioned Slot with HASC, 9 November 2022

#### Medium Priority

- Budget monitoring 2023/24
- School attendance & safeguarding
- Public Health school survey, 23 June 2022
- Skills and Employment Board update, 21 July 2022
- York Museums' Trust - vision, progress and performance from incoming Chief Executive (recruitment process ongoing)
- Cultural Offer - REACH update and York Explore annual report, 21 July 2022

# Children, Education and Communities Policy & Scrutiny Committee

## Work Plan 2022/23

### Low Priority

- York Citizens' Theatre Trust, annual review
- York Learning annual update, 21 July 2022
- People's Directorate staff absence/sickness rates, 21 July 2022

<b>Council Plan priorities relating to Children, Education and Communities</b>
<b>A Better Start for Children and Young People</b>
<ul style="list-style-type: none"> <li>• Strengthen the work of communities, local organisations and agencies so that families become more resilient.</li> </ul>
<ul style="list-style-type: none"> <li>• Continue the improvement of children's social care to provide excellent services for vulnerable young people.</li> </ul>
<ul style="list-style-type: none"> <li>• Prioritise improved outcomes for our most disadvantaged children and young people in the city.</li> </ul>
<ul style="list-style-type: none"> <li>• Work across sectors to improve apprenticeships and in-work progression.</li> </ul>
<ul style="list-style-type: none"> <li>• Work with our partners to identify and tackle issues relating to the rise in mental health problems in the city.</li> </ul>
<ul style="list-style-type: none"> <li>• Focus on the importance of the early years and the impact that this stage of life has on a child's development.</li> </ul>
<ul style="list-style-type: none"> <li>• Give every child and young person access a full and rounded arts and cultural offer.</li> </ul>
<ul style="list-style-type: none"> <li>• Increase the number of foster carers and adopters</li> </ul>
<ul style="list-style-type: none"> <li>• Improve play and sports provision for young people</li> </ul>
<ul style="list-style-type: none"> <li>• Develop a York citizenship offer in conjunction with schools in the city</li> </ul>
<b>Safe Communities and Culture for All</b>
<ul style="list-style-type: none"> <li>• Develop a cultural and sporting offer</li> </ul>
<ul style="list-style-type: none"> <li>• Deliver an inclusive cultural strategy</li> </ul>
<b>Good health and Wellbeing</b>
<ul style="list-style-type: none"> <li>• Make open spaces available to all for sports and physical activity</li> </ul>

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